



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **5A**

Authorship & Curriculum Supervisory Committee

Mr Ali Manassra (General Supervision)	Ministry of Education
Mr Othman Diab Amer (Coordinator)	Ministry of Education
Mrs Reem Ayoush	Ministry of Education
Dr Samir M Rammal	Birzeit University
Dr Hazem Y Najjar	Bethlehem University
Mr Hassan Karableyeh	Ministry of Education
Ms Rula Naji Khalil	Ministry of Education
Ms Basima Adel Al-Arooqi	Ministry of Education
Ms Ruqayyah Abdul-Rahman Abu Al-Rub	Ministry of Education
Ms Lina Rasheed Bitar	Ministry of Education
Ms Samiya Qasim Khaleel Obeid	Ministry of Education





Authorship Supervisory Committee (original edition)

Dr Hazem Y Najjar (Head)	Bethlehem University
Dr Salem Aweiss	Birzeit University
Dr Omar Abu Al-Hummos	Al-Quds University
Mr Othman Diab Amer (Rapporteur)	Ministry of Education

English Language Curriculum Team (original edition)

Dr Hazem Y Najjar	Bethlehem University
Dr Salem Aweiss	Birzeit University
Dr Omar Abu Al-Hummos	Al-Quds University
Dr Odeh J Odeh	Al-Najah University
Dr Samir M Rammal	Hebron University
Dr Nazmi Al-Masri	Gaza Islamic University
Ms I'tidal Abu Hamdiyah	Ministry of Education
Ms Majedah Dajani	Ministry of Education
Mr Imad Jabir	Hebron University
Mr Suhail Murtaja	Ministry of Education
Mr Othman Diab Amer (Rapporteur)	Ministry of Education



Contents

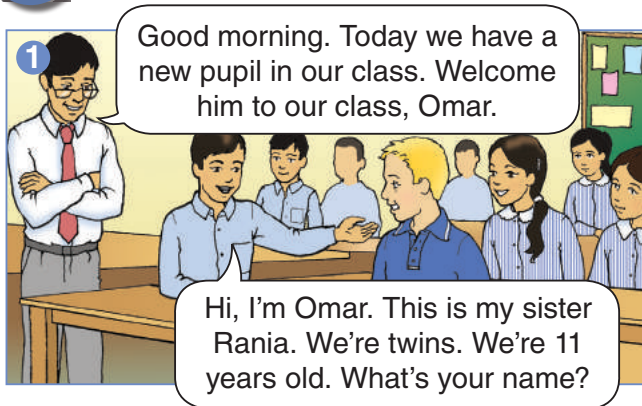
Unit and contexts	Language	page
1 New friends <ul style="list-style-type: none"> – greetings – introductions – saying what you like doing 	<i>parent, twin, art, email, internet, work, race, class, film, cinema</i> Review: present simple; greetings; introducing yourself to others; identifying your favourite subject	4
2 Our country <ul style="list-style-type: none"> – use of present continuous – talking about places 	<i>mother, father, people, photo, stadium, building, boat, cable car, valley, famous, hiking, wheel</i> Present continuous: <i>I am hiking.</i> Review: present simple: questions and answers	12
3 Mini-Olympics <ul style="list-style-type: none"> – talking about positions using ordinal numbers – talking about sports and positions in races 	<i>first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, metre, minute</i> Review: sports, adverbs, numbers 20-100, prepositions (<i>on, at, in</i>)	20
4 Holidays in Palestine <ul style="list-style-type: none"> – linking months of the year to seasons – linking weather to months of the year and seasons 	<i>January, February, March, April, May, June, July, August, September, October, November, December, month, year</i> Review: days of the week, seasons, holidays, weather	28
5 REVISION <i>The tortoise and the rabbit</i>	Revision of the language in Units 1–4	36
6 Basketball <ul style="list-style-type: none"> – describing objects – comparing two objects 	<i>thin, fat, long, young, high, low, strong, clever, heavy, light, wide, throw</i> Comparatives: <i>... is ... than ...</i> Review: adverbs, adjectives, verbs	40
7 Things around us <ul style="list-style-type: none"> – comparing more than two objects – describing weather and objects 	<i>beautiful, expensive, cheap, news, more, most, cool, warm, which, dirty, clean, TV programme</i> Superlatives: <i>... is the -est; ... is the most ...; ... is more ... than ...</i> ; using questions and superlatives Review: adjectives, questions and answers	48
8 What I like doing and why <ul style="list-style-type: none"> – comparing more than two activities 	<i>exciting, interesting, answer, ask, give, or, better, best, idea, worse, worst, healthy</i> Review: adjectives, sports, hobbies	56
9 REVISION <i>The cats and the monkey</i>	Revision of the language in Units 6–8	64
My dictionary		68

New friends

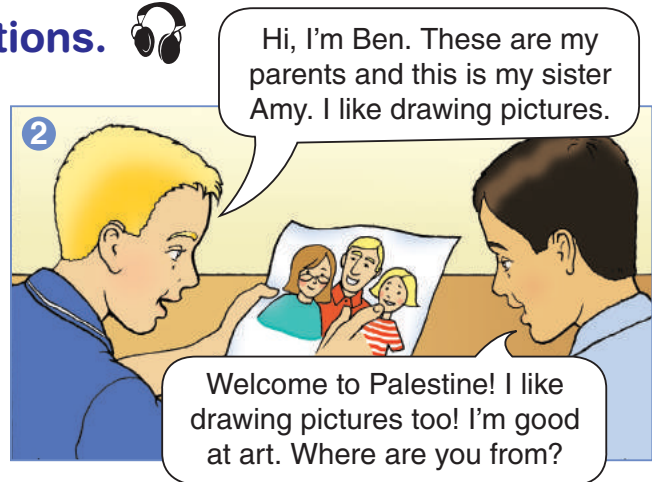
1 Listen and repeat.

class parent twin race work art email film cinema internet

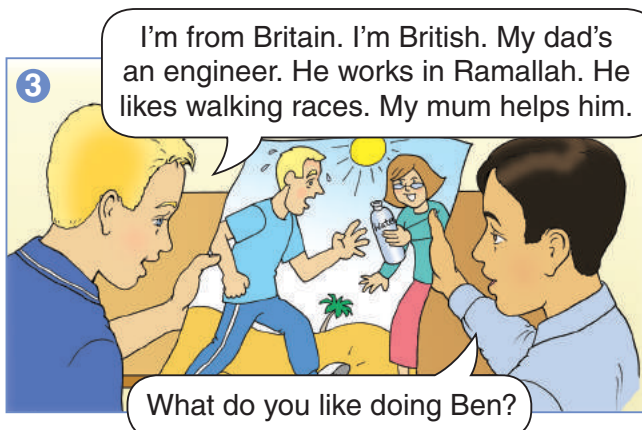
2 Listen and answer the questions.



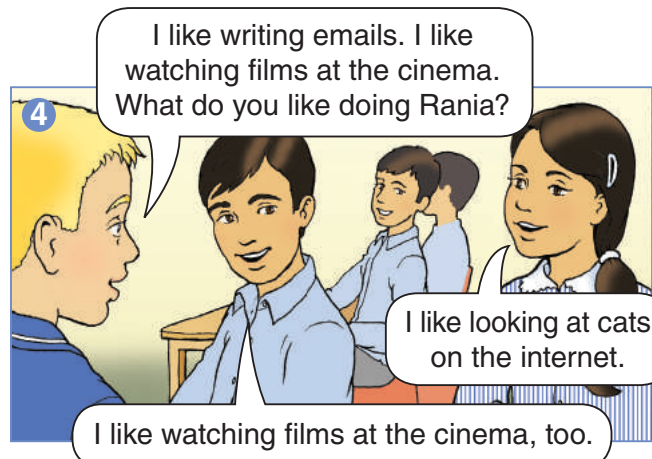
Ben is in the classroom in his new school in Palestine. He sits next to Omar. Omar's twin sister Rania sits behind him.



Ben shows Omar a picture of his family. Omar looks at his parents and his sister.



Omar looks at a picture of Ben's dad. He's in a walking race. His mum helps his dad. She has a bottle of water in her hand.



Rania, Ben and Omar talk about what they like doing. Rania likes looking at cats on the internet. Omar and Ben both like watching films at the cinema. Ben likes writing emails.

3 Listen and say.

Everyday
English

Good morning.
Hi!
Welcome to Palestine!



1 Listen and circle the words you hear. 



2 Listen and repeat the passage on page 4. 

3 Work in groups of four or five. Read the passage on page 4 aloud.

4 Read and circle the correct words.

- 1 My parents are my **brother and sister** / mum and dad.
- 2 Omar and his sister are **twins** / cousins. They are both eleven years old.
- 3 You need a **computer** / pencil to write an email.
- 4 You can watch a film at the **greengrocers** / cinema.
- 5 You can read an email on the **internet** / TV.
- 6 I can **swim** / walk up a mountain.



1 Listen. Thumbs up or thumbs down. 

2 Read. Then tick ✓ the correct sentences.

- 1 Your parents are your brother and sister.
- 2 Twins are two brothers and a sister.
- 3 You watch films at a cinema.
- 4 You look at a flower in the garden.
- 5 I help my brother do his homework.

3 Read and complete the sentences.

- 1 Ben and Omar are good at _____.
- 2 Ben is the new pupil in Omar's _____.
- 3 Ben shows Omar a _____ of his parents.
- 4 Rania likes looking at cats on the _____.
- 5 Ben's dad is running. He needs water. Ben's mum has a bottle of _____.

4 Read page 4 and write answers to the questions.

- 1 What does Ben like doing? _____
- 2 Where does Ben's father work? _____
- 3 Who likes writing emails? _____
- 4 What are Omar and Rania? _____
- 5 What does Omar like watching at the cinema? _____

1 Look and complete the sentences with the correct words.

class computer twins cinema
film races parents work helps



1 You can have walking, swimming or running _____.



2 You can watch a _____ at the _____.



3 Omar and Rania are _____. They are eleven years old.



4 These are Ben's mum and dad. They are his _____. Ben's dad is going to _____.



5 Rania _____ Ben do his homework. She looks on the internet and reads on the _____.



6 Ben is a new pupil. He is in Omar's _____.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

Name	Nadia
Country	Palestine
Age	11
Family	5 sisters, no brothers

- 1 Nadia comes / come from Palestine.
- 2 She is / am eleven years old.
- 3 She do not / does not have brothers.
- 4 She has / have five sisters.
- 5 She spell / spells her name N-A-D-I-A.



1 Think and complete the sentences.

- 1 My name is _____.
- 2 I am from _____.
- 3 I am _____ years old.
- 4 I have _____ brother/brothers. His name is _____. Their names are _____.
- 5 I have _____ sister/sisters. Her name is _____. Their names are _____.

2 Write correct questions.

1 are How ? you

a I'm fine thanks.

2 ? do you live Where

b I live in Ramallah.

3 your ? favourite What's subject

c My favourite subject is maths.

4 do you like ? doing What

d I like writing emails.



3 Read and correct the sentences.

- 1 I lives/live in Ramallah. I live in Ramallah.
- 2 He is/am eleven years old. _____
- 3 Her favourite subject are/is English. _____
- 4 They likes/like writing emails. _____

4 Complete the sentences.

- | | | |
|------------|------------|------------|
| 1 I look | 2 I _____ | 3 I _____ |
| He _____ | He walks | He _____ |
| She _____ | She _____ | She works |
| We _____ | We _____ | We _____ |
| They _____ | They _____ | They _____ |





1 Listen and answer the questions. 



2 Read. Then listen and circle the correct words. 

- 1 Ben's dad *walks* / *runs* fast.
- 2 Ben's *parents* / *cousins* are walking up the mountain.
- 3 The twins are in front of the *art museum* / *shoe shop*.
- 4 The pictures are *in a book* / *on the internet*.

3 Read the sentences. Then listen and complete. 

- 1 Ben and I are not _____.
- 2 Ben is eleven years old and I am _____ years old.
- 3 I like the computer. I write _____ to my friends.
- 4 I like helping new pupils in my _____.



4 Work in pairs. Ask and answer questions.

What can you see? I can see ...



1 Work in pairs. Write answers to the questions.

Where do you live? I live in ...

What's your favourite subject? My favourite subject is ...

What do you like doing? I like ...

About my classmate	Answers
Place	
Subject	
Like	

2 Complete the sentences about your classmate. Then read each other's sentences.

_____ lives in _____.

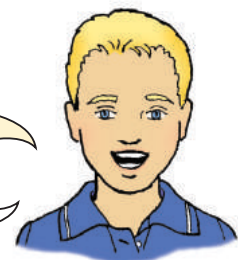
Her/His favourite subject is _____.

She/He likes _____.

3 Write correct questions.

Remember, use a CAPITAL letter at the start of a question.
Use a question mark at the end of a question.

How old are you?



- many how and ? sisters do you have brothers _____
- Where ? live do you _____

4 Think and write sentences about your families.

5 Write the words. Practise your handwriting.

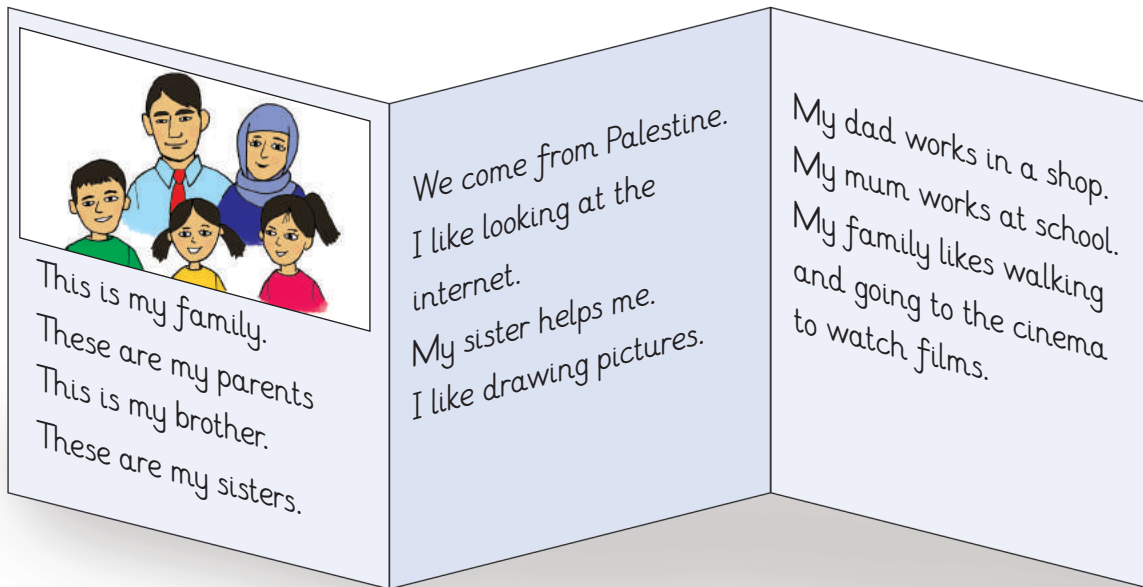
parent twin art work race internet
class film cinema email



1 Read and complete the sentences. Check your spelling.

- 1 You can watch _____ on the _____.
- 2 My _____ like walking on the beach.
- 3 My friends are _____, they are eleven years old. They are in my _____.
- 4 My uncle _____ at the _____.
- 5 My teacher likes swimming in _____. He is fast.
- 6 I write _____. It helps me with my spelling.
- 7 I like looking at _____.

2 Work in pairs. Make a booklet about your family.

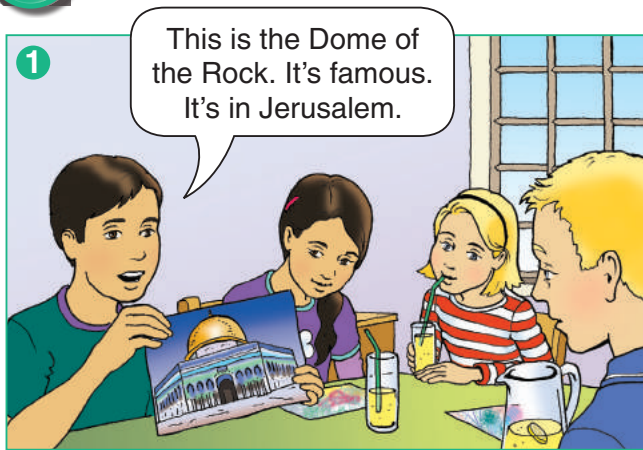


Our country

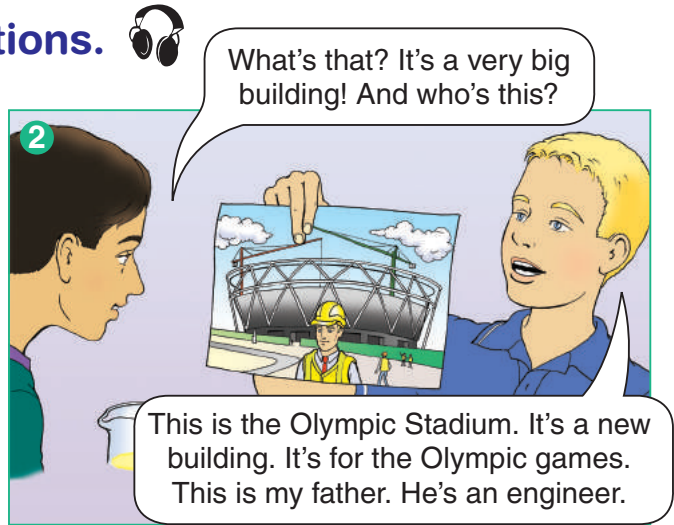
1 Listen and repeat.

photo stadium building father mother people
cable car famous valley hiking boat wheel

2 Listen and answer the questions.



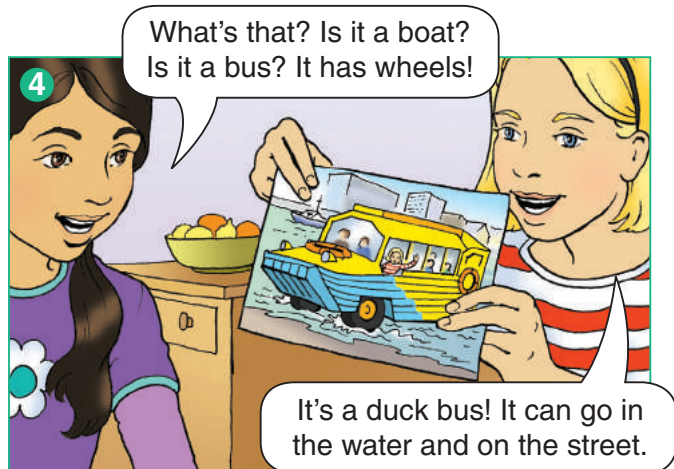
Ben, Omar, Amy and Rania are drinking lemonade in the kitchen. They are looking at photos.



Ben is showing Omar a photo of the Olympic Stadium in London.



Rania is showing a photo of the cable cars in Jericho and a photo of Wadi al-Qilt.



Amy is holding a photo of a boat. It is in the river. Amy is in the boat.

3 Listen and say.

Everyday
English

What's that?
Who's this?



1 Listen and circle the words you hear. 



This is the Olympic Stadium. It's a new building. It's for the Olympic Games. This is my father. He's an engineer.

2 Listen and repeat the passage on page 12. 

3 Work in groups of four or five. Read the passage on page 12 aloud.

4 Read and circle the correct words.

- 1 We play football in a stadium / swimming pool.
- 2 Mother and father live in my school / house.
- 3 The Dome of the Rock is a famous new / old building.
- 4 I go hiking in a valley / river.
- 5 Omar and Rania are my friends / cousins.
- 6 A boat goes in a mountain / river.



1 Listen. Clap or stamp.

2 Read. Then tick ✓ the correct sentences.

- 1 The Dome of the Rock is in Palestine.
- 2 You read books in a stadium.
- 3 The London Olympic Stadium is in Palestine.
- 4 The duck bus is famous.
- 5 A mountain is a building.
- 6 You go hiking in a valley.

3 Read and complete the sentences.

- 1 Rania and her parents go hiking in Wadi al-Qilt. It is a _____.
- 2 The duck bus has _____.
- 3 They play the Olympic games in the _____.
- 4 The _____ in Rania's photo are her mother and father.
- 5 The Olympic Stadium is a new _____.
- 6 Ben, Amy, Rania and Omar are looking at _____.

4 Read page 12 and write answers to the questions.

- 1 What are the children doing? _____
- 2 What is Ben showing Omar and Rania? _____
- 3 Where can you see the stadium? _____
- 4 What is Amy showing Omar and Rania? _____
- 5 Where is the Dome of the Rock? _____
- 6 What is a boat, a bus and has wheels? _____



1 Look and complete the sentences with the correct words.

cable car valley mountain river famous building
photo mother friends father hiking boat



1 Deir Qruntul is on a _____. It is in Jericho. You can get there by _____.



2 This is a _____. You can go _____ here.



3 This is a _____. It is very fast. It can go in the sea or in a _____.



4 This is the Church of the Nativity. It is a _____.



5 This is a _____ of my _____ and _____.

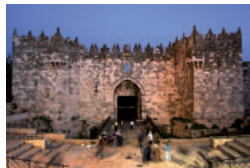


6 These are my _____ Alia and Anisa.

2 Work in pairs. Read the sentences in activity 1.

3 Read and circle the correct words.

What: Gates of Jerusalem
Where: Jerusalem
Country: Palestine
What: famous, old



What: Olympic Stadium
Where: London
Country: England
What: big, new



- 1 The Gates of Jerusalem **are / is** in Jerusalem, Palestine.
- 2 They **are / is** in the old city.
- 3 They **are / is** famous and old.
- 4 The Olympic Stadium **are / is** in England.
- 5 It **are / is** in the city of London.
- 6 It **are / is** a big new building.

4 Read aloud. Then answer the questions.

Today ... look at page 12, what are they doing?

Omar is showing Ben a photo of an old building. It is the Dome of the Rock.

Rania is showing Amy a photo of a valley. You can go hiking there.

Rania is showing Amy and Ben a photo of the cable cars in Jericho.

Amy is riding in a duck bus. It can go in the water and on the street.



1 Read and complete the sentences with correct words.

Today ... look at page 12, what are they doing?

- 1 Ben and Amy are _____ (drink) lemonade with Omar and Rania.
- 2 Ben is _____ (show) a photo of the Olympic Stadium.
- 3 Rania and Omar are _____ (look) at a photo of the duck bus.
- 4 Amy is _____ (show) a photo of the duck bus.

2 Think and complete the sentences.

What are you doing now?

- | | |
|-----------------------|------------------------|
| 1 I'm _____ . (sit) | 4 I'm _____ . (listen) |
| 2 I'm _____ . (write) | 5 I'm _____ . (look) |
| 3 I'm _____ . (read) | 6 I'm _____ . (?) |

3 Think and complete the sentences.

- | | |
|--------------------------------|-----------------------------|
| 1 I'm jumping. / I am jumping. | 3 _____ . / She is walking. |
| 2 He's running. / _____ . | 4 _____ . / We are playing. |

4 Think and complete the questions and answers.



What are you **doing now**?

- 1 I'm _____ . (read)
- What is he/she doing now?
- 2 He's/She's _____ . (play)

What are we doing now?

- 3 We're _____ . (write)
- What are they doing now?
- 4 They're _____ . (sleep)

What do you do **every day**?

- a I _____ . (read)
- What does he/she do every day?
- b He/she _____ . (play)
- What do we do every day?
- c We _____ . (write)
- What do they do every day?
- d They _____ . (sleep)





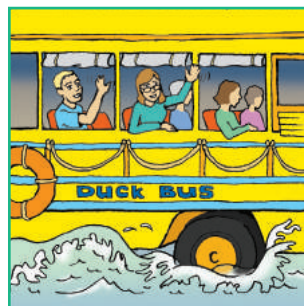
1 Listen and answer the questions. 



London: old



London: new



The duck bus



The Olympic Stadium

2 Read. Then listen and circle the correct words. 

- 1 This is a **photo / drawing** of London.
- 2 There are lots of old and new **schools / buildings**.
- 3 There is a duck bus on the **river / mountain**.
- 4 My **mother and father / brother and sister** are on the duck bus.
- 5 Here's the Olympic **Playground / Stadium**.
- 6 **Ben / Rania** is in the photo.

3 Listen and repeat. 

SONG

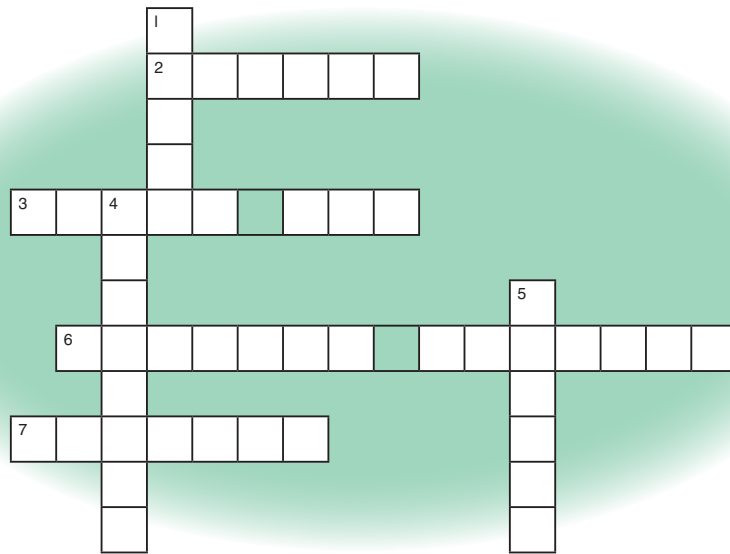
The wheels on the bus go round and round,
 Round and round, round and round.
 The wheels on the bus go round and round, all day long.
 The cable car goes up, up high,
 Up, up high, up, up high.
 The cable car goes up, up high in the sky.

4 Work in pairs. Ask and answer questions.

- What can you see? Where's Ben?
- Who's in the duck bus? Where's the duck bus?



1 Read the clues and complete the crossword.



Down ↓

1 The ... goes round and round.



4 The ... is very old.



5 The ... is very big.



Across →

2 She is ...



3 People can go up a mountain in a ...



6 It is a new ...



7 These are my ...



2 Think and write words. Then make a crossword.

3 Write correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

1 amy is ten years old

4 omar lives in palestine

2 she lives in london

5 the dome of the rock is in jerusalem

3 it is a big city in england

6 the olympic stadium is in london

I'm talking.



4 Work in groups of four. Write sentences about your photos.

5 Write the words. Practise your handwriting.

photo stadium building wheel boat mother
 father famous people cable car valley hiking



1 Read and complete the sentences. Check your spelling.

1 This is my _____. This is my _____.



2 This is a football _____.



3 You see _____ on a duck boat.



4 This is a little _____.



5 Mahmoud Darweesh and Nelson Mandela are famous _____.



6 You can go _____ in this _____.




7 You can go up the mountain in the _____.



8 This is a _____ of an old _____.



2 Work in pairs. Make a poster about people and places.



This is Mahmoud Darweesh.
He is famous.



This is the London Olympic Stadium. You can play football here.



Mini-Olympics

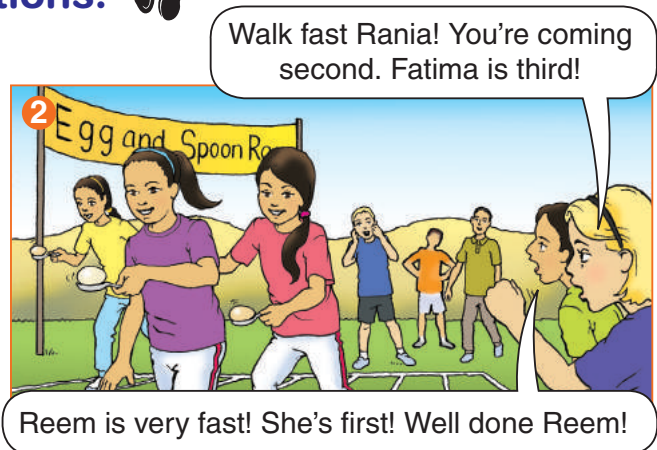
1 Listen and repeat.

metre minute first second third fourth fifth
sixth seventh eighth ninth tenth eleventh twelfth

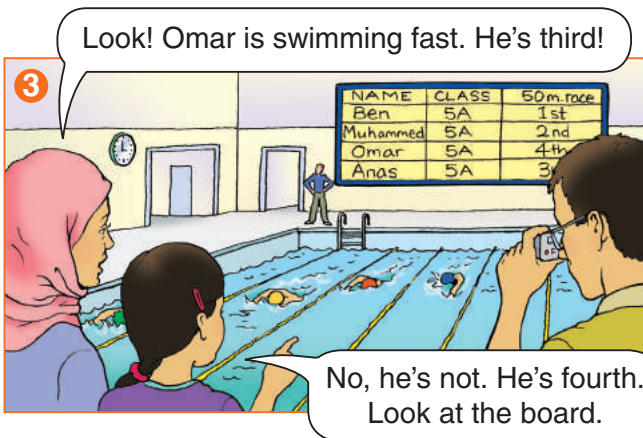
2 Listen and answer the questions.



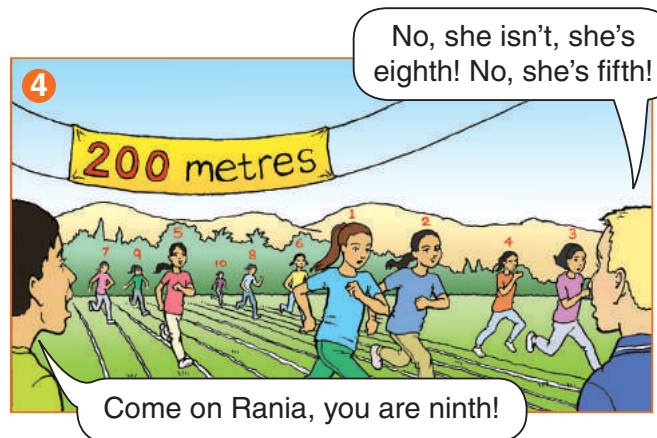
Ben, Omar, Anas and Jamal are getting ready to run the 100 metre race. Ben wants to come first.



Rania and her friends are walking fast for the egg and spoon race. It is a 50 metre race. Rania is second. Her friend Reem is first.



Omar is swimming. He is swimming in the 50 metre race. His parents are watching. His father is taking a photo.



This is the 200 metre race for girls. Ten girls are running. Fatima is very slow. She is tenth. Reem is seventh, Huda is sixth, Rania is fifth.

3 Listen and say.

Everyday English
Well done!
Look!
Come on!



1 Listen and match. 

8		sixth
1		third
10		ninth
5		second
7		first
3		fourth
9		eighth
2		fifth
6		seventh
4		tenth

2 Listen and repeat the passage on page 20. 

3 Work in groups of four or five. Read the passage on page 20 aloud.

4 Read. Then tick ✓ the correct sentences.

- 1 I am number 1. I am ninth.
- 2 He comes first in the race. He is number 1.
- 3 She comes tenth. She is number eight.
- 4 Monday is the ninth day of the week.
- 5 I can count: first, second, third, fourth, fifth and sixth.

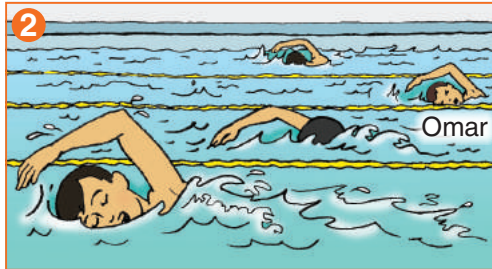


1 Listen. Stand or sit. 

2 Read and circle the correct words.

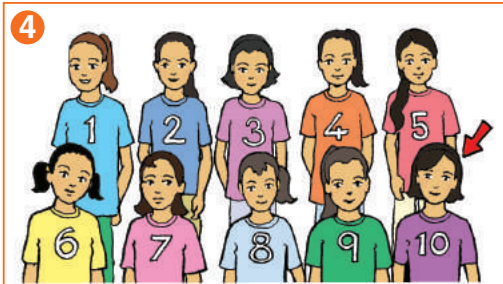


Ben runs fast, he is number 1. He is **first / tenth** in the race.



Omar can swim fast. His friends can swim fast too. He is **fourth / third**.

3 Rania runs in the egg and spoon race. Reem is in front of her, she is first. Fatima is behind her. Rania is **second / third**.



I can see ten people. Reem is number 10. She is **ninth / tenth**.

5

calendar						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14

Thursday is the **fourth / fifth** day of the week.

3 Read and complete the sentences.

- Omar swims 50 _____.
- Ben runs 100 metres in one _____.
- Rania is _____ in the egg and spoon race.
- Anas comes _____ in the swimming race.
- Rania is not ninth in the 200 metre race, she's _____.

4 Read page 20 and write answers to the questions.

- Why does Ben run fast?

- Is Rania third in the egg and spoon race?

- Who comes second in the swimming race?

- How many metres does Anas swim?

- Who comes fifth in the 200 metre race?

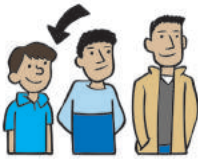
1 Look and complete the sentences with the correct words.

first third fourth sixth fifth second minute minutes



1 Friday is the _____ day of the week. The _____ day of the week is Monday.

2 I am very fast, I can run 100 metres in one _____. My friend is twelfth. He can run 100 metres in two _____.



3 Anas is 10 years old. He has two brothers. Shadi is 14 and Sami is 12 years old. Anas is the _____ in the family.

4 My parents are very happy. I got 100 in English. I am _____ in the class.



5 This is the _____ sentence. ←



6 The sheep is the _____ animal.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.



What: 100 metre race
How: one minute



What: swimming
How: 50 metres

What: egg and spoon race
How: number 2



What: 200 metre race
How: number 7



- 1 Ben is in the 100 **metre / minutes** race.
- 2 Ben runs the 100 metre race in one **minute / metre**.
- 3 Omar is good at swimming. He can swim 50 **minutes / metres**.
- 4 Rania is not first in the egg and spoon race, she is **second / third**.
- 5 Reem is slow in the 200 metre race. She comes **sixth / seventh**.

4 Read aloud. Then answer questions.

Today ... look at page 20. What are they doing?

Omar and Ben are running in the 100 metre race. Ben wants to come first.

Rania and her friends are in the egg and spoon race. Rania comes second.

Omar is swimming. He can swim 50 metres. He is fourth. Ben swims too. He is first.

Rania and her friends run in the 200 metre race. Rania comes fifth. Reem comes seventh.

1 Read aloud. Then complete the sentences.

Today ... look at page 20. What are they doing?

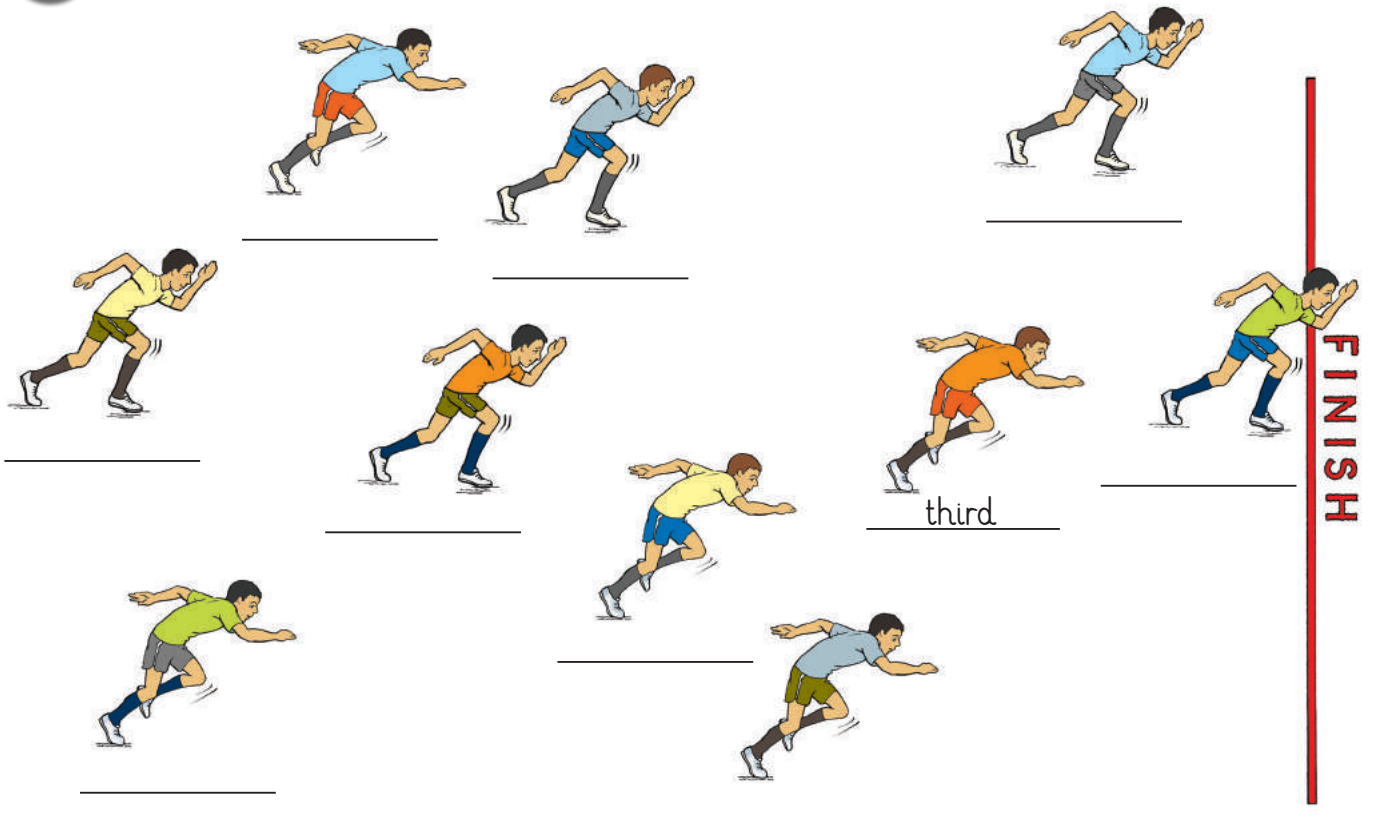
- 1 Ben and Omar are _____ (run) in the 100 metre race.
- 2 Omar is _____ (swim).
- 3 Rania is _____ (walk) fast.
- 4 Omar's parents are _____ (watch) him. He is swimming.
- 5 His father is _____ (take) a photo.

2 Read. Complete the sentences.

What are you doing now?

- 1 Stand up. I am _____.
- 2 Jump. I am _____.
- 3 Look at the pupil on your right. I am _____.
- 4 Sit down. I am _____.

3 Think and write the words.



1 Listen and answer the questions.



Name	Class	Finish
Omar	5A	1
Ben	5A	2
Hassan	5C	8



Name	Class	Finish
Fatima	5A	1
Rania	5A	4
Reem	5A	6

Name	Class	Metres	Finish
Nabil	5C	57	10
Rami	5B	95	1
Shadi	5A	72	7



Name	Class	Minutes	Finish
Tala	5B	90	9
Amira	5C	105	5
Dalia	5A	121	1

2 Read. Then listen and circle the correct words.



- Amira is **fourth** / **fifth** in the skipping race.
- The **tenth** / **ninth** boy in the hopping race is Nabil.
- Reem is **seventh** / **sixth** in the long jump.
- Hassan swims 200 **metres** / **minutes** in two **minutes** / **metres**.

3 Listen and repeat.



SONG

I like long jump, I like long jump.
 Can you jump high? Can you jump high?
 I like swimming, I like swimming.
 Can you swim fast? Can you swim fast?
 Swimming, throwing, jumping, hopping.
 Yes, I can. Yes, I can.

So do I, so do I.
 Yes, I can. Yes, I can.
 So do I. So do I.
 No, I can't. No, I can't.
 Can you do them well? Can you do them well?

4 Work in pairs. Ask and answer questions.

Who's ... in the ... race?

Who's first in the ... race?

1 Think and write the words.

- 1 9th _____
- 2 10th _____
- 3 1st _____

- 4 3rd _____
- 5 2nd _____
- 6 11th _____

2 Write correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



I'm second in the swimming race.

I can swim 100 metres in 2 minutes.



- 1 sixth Reem is in the long jump

- 2 hopping race Shadi is seventh in the

- 3 Amira is in the skipping race fifth

- 4 second in the swimming race Ben is

- 5 200 metres Hassan can swim in 2 minutes

- 6 121 minutes Dalia can skip for

3 Think and write sentences about races.

4 Write the words. Practise your handwriting.

first second third fourth fifth sixth seventh
 eighth ninth tenth eleventh twelfth minute metre

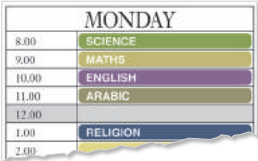


1 Read and complete the sentences. Check your spelling.



1 Monday is the _____ day of the week.
Friday is the _____ of the week.

2 I am good at English. I am _____ in my class.



3 Arabic is the _____ subject. English is the _____.

4 I can swim fast. I can swim 100 _____ in two _____.

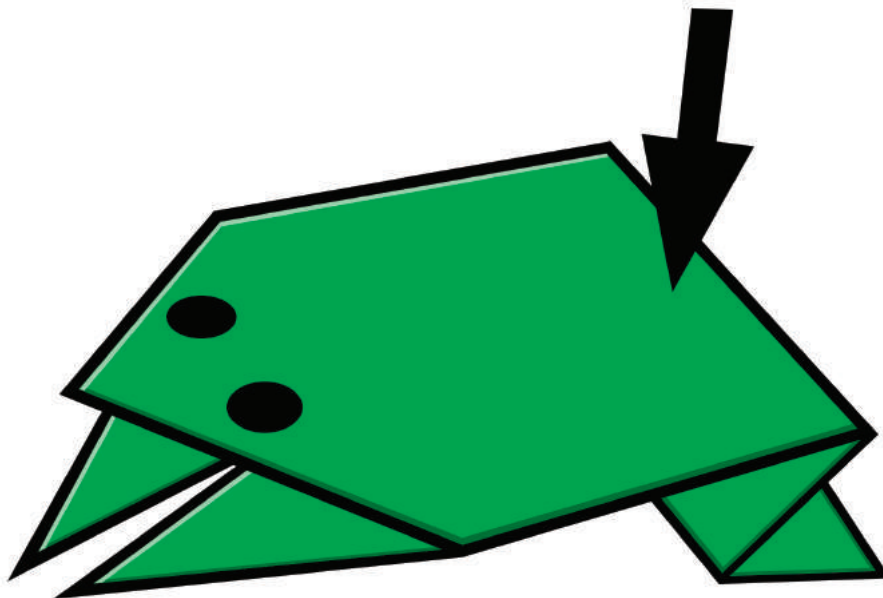


5 I can jump two _____.

6 Hopping is not easy. I am _____ in the race.



2 Work in pairs. Make jumping frogs and race them.



Make a frog. See how it jumps. Use your ruler. Write your names. Write the number.

Pair no.	1	2	3	4	5	6
Names						
Centimetres						

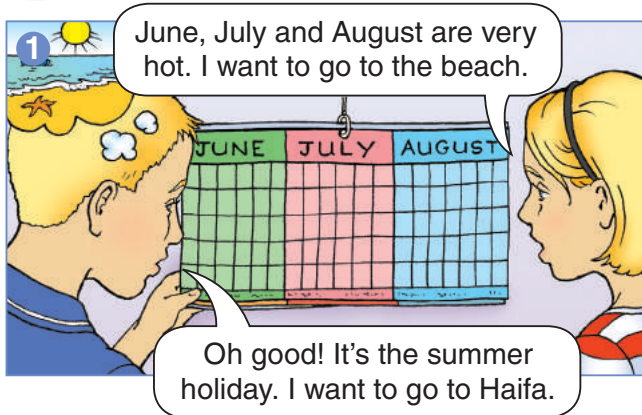


Holidays in Palestine

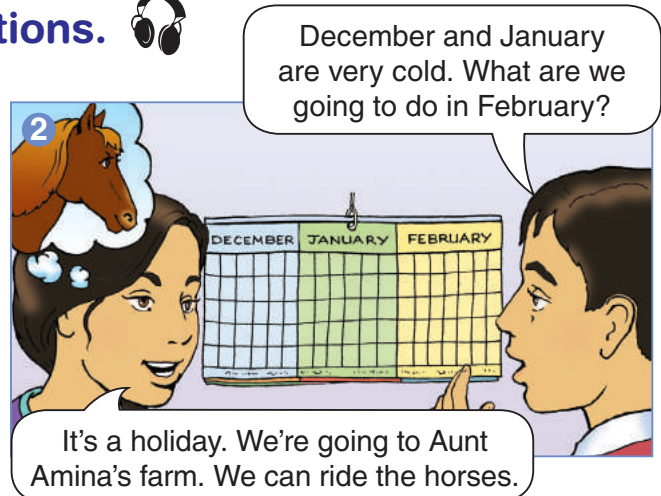
1 Listen and repeat.

January February March April May June July August
September October November December month year

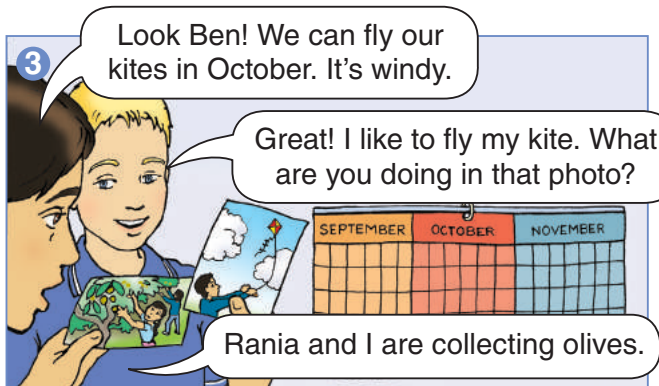
2 Listen and answer the questions.



Amy and Ben want to go on holiday. The long summer holiday is in the months of June, July and August.



Omar and Rania look at the winter months of December, January and February. In February we have a holiday too.



The season of autumn is windy. The months of September, October and November are in autumn.



Amy and Rania look at the internet. They look at the spring flowers. Spring is in the months of March, April and May.

3 Listen and say.

Everyday
English

Oh good!
Great!



1 Listen and circle the words you hear. 

September

December

August

October

May

November

July

January

April

March

June

February

2 Listen and repeat the passage on page 28. 

3 Work in groups of four or five. Read the passage on page 28 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 We collect olives in **October** / February.
- 2 We go to the beach in **December** / August.
- 3 March in Palestine is in **spring** / autumn.
- 4 July is a **cold** / hot month.
- 5 We see flowers on the trees in **April** / January.
- 6 It is rainy in **March** / June.
- 7 October and November are **winter** / autumn months.



1 Listen. Clap or stamp.



2 Read. Then tick ✓ the correct sentences.

JANUARY							FEBRUARY				MARCH			APRIL									
1	2	3	4	5	6	7	1	2	3	4	1	2	3	1	2	3	4	5	6	7			
8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17			
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24			
29	30	31	26	27	28	29	25	26	27	28	29	30	31	22	23	24	25	26	27	28			
MAY							JUNE				JULY			AUGUST									
1	2	3	4	5	1	2	1	2	3	4	5	6	7	1	2	3	4						
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28			
27	28	29	30	31	24	25	26	27	28	29	30	31	29	30	31	26	27	28	29	30	31		
SEPTEMBER							OCTOBER				NOVEMBER			DECEMBER									
30	1	1	2	3	4	5	6	1	2	3	30	31	1										
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24			
23	24	25	26	27	28	29	28	29	30	31	25	26	27	28	29	30	16	17	18	19	20	21	22
														23	24	25	26	27	28	29			

- There are twelve months in a year.
- The months of October, February and July have 30 days.
- December, January and March are in winter.
- June, July and August are in summer.
- October is the tenth month of the year.
- February has 28 and sometimes 29 days in the month.

3 Read and complete the sentences.

- Omar can collect olives in _____, _____ and _____.
- Ben can swim in _____, _____ and _____.
- Amy and Rania like spring. It is in the months of _____, _____ and _____.
- Omar likes flying his kite in the month of _____.
- Omar and Rania go to their Aunt Amina's farm in _____.
- It is sometimes rainy in _____.

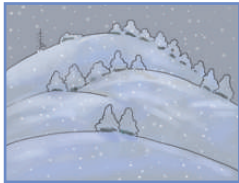
4 Read page 28 and write answers to the questions.

- When is the summer holiday? _____
- Where does Ben want to go in summer? _____
- What months are in the season of winter? _____
- Is it windy in October? _____
- When do Omar and Rania pick olives? _____
- Why does Rania play indoors in March, April and May? _____



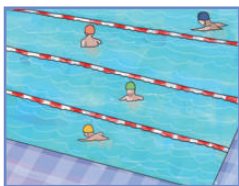
1 Look at the pictures and complete the sentences.

January April March May August June July
 September November October December February



1 The three months of winter are _____, _____ and _____. It is very cold.

2 Spring is in _____, _____ and _____. It is rainy and you stay indoors.



3 The months of _____, _____ and _____ are in the summer.

4 The season of autumn is windy. _____, _____ and _____ are months in autumn.



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

Likes:

Doesn't like:

Birthday:



Rania

sunny days

rainy days

March



Amy

windy days

snowy days

August

- Rania likes to go outdoors. She likes the sunny days in **January / June**.
- Amy doesn't like snowy days and stays indoors. She doesn't like the month of **January / July**.
- Rania doesn't like to get wet. You get wet on the rainy days in **April / July**.
- Amy likes to fly a kite. She likes windy days in **August / October**.
- Rania's birthday is in **spring / summer**.

4 Read aloud. Then answer questions.

Today ... look at page 28. What can you see?

Omar and Rania talk about the holiday and what they can do. The holiday is in February.

Ben and Amy are talking about the summer holiday. It is from June to August.

Omar and Amy pick olives in autumn. Autumn is in September to November.



1 Read. Then circle the correct words.

Look at page 28. What do they do?

- 1 In the summer holiday Ben and Amy **go / are going** to the beach.
- 2 Omar and Rania **are collecting / collect** olives in autumn.
- 3 Omar and his friends **fly / are flying** their kites in October.
- 4 Omar and Rania **visit / are visiting** Aunt Amina in February.
- 5 Amy and Rania **are liking / like** looking at flowers.

2 Think and complete the sentences.

What do you do every day?

- 1 I _____ (wash) my hands.
- 2 I _____ (make) my bed.
- 3 I _____ (go) to school.

What does he/she do every day?

- 4 He/she _____ (wash) his/her hands.
- 5 He/she _____ (clean) his/her bedroom.
- 6 He/she _____ (go) to school.

What do we do every day?





- 7 We _____ (wash) our faces and hands.
- 8 We _____ (eat) breakfast.





What do they do every day?

- 9 They _____ (wash) their faces and hands.
- 10 They _____ (eat) breakfast.

3 Read. Then complete the sentences.

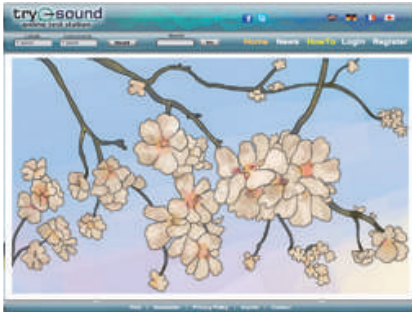
What do you do every day?

- 1  They _____ (clean) the house.
- 2  He _____ (brush) his teeth.
- 3  I _____ (do) my homework.
- 4  He _____ (drive) his car.

- 5  We _____ (walk) to school.
- 6  He _____ (go) to the mosque.
- 7  She _____ (buy) food.
- 8  She _____ (ride) her bike.



1 Listen and answer the questions. 



2 Read. Then listen and circle the correct words. 

- 1 In March and April you can see **oranges** / **flowers** on the trees.
- 2 You can collect figs and grapes from **July to October** / **January to March**.
- 3 In **September** / **March** you can collect bananas.
- 4 In August you can start to collect the **apples** / **flowers** from the trees.
- 5 In Palestine we collect lemons and oranges in **February** / **December**.

3 Listen and repeat. 

CHANT

Thirty days in September, April, June and November.
 All the rest have thirty one,
 Except February which has 28 alone
 And 29 in a leap year!

4 Work in pairs. Ask and answer questions.

- What can you see? When can you pick it?



1 Write the correct words. Find them in the wordsearch.

petermebs	<table border="1"> <tr><td>R</td><td>T</td><td>R</td><td>N</td><td>T</td><td>V</td><td>J</td><td>Z</td><td>V</td><td>F</td><td>J</td><td>O</td><td>K</td></tr> <tr><td>S</td><td>E</td><td>S</td><td>E</td><td>Z</td><td>J</td><td>U</td><td>L</td><td>Y</td><td>O</td><td>A</td><td>J</td><td>S</td></tr> <tr><td>R</td><td>C</td><td>B</td><td>A</td><td>B</td><td>Q</td><td>I</td><td>R</td><td>J</td><td>X</td><td>N</td><td>O</td><td>R</td></tr> <tr><td>E</td><td>R</td><td>X</td><td>M</td><td>U</td><td>M</td><td>C</td><td>E</td><td>U</td><td>N</td><td>U</td><td>V</td><td>Y</td></tr> <tr><td>B</td><td>E</td><td>I</td><td>U</td><td>E</td><td>G</td><td>E</td><td>O</td><td>N</td><td>J</td><td>A</td><td>C</td><td>H</td></tr> <tr><td>O</td><td>B</td><td>B</td><td>I</td><td>I</td><td>T</td><td>U</td><td>C</td><td>E</td><td>U</td><td>R</td><td>T</td><td>R</td></tr> <tr><td>T</td><td>M</td><td>K</td><td>L</td><td>Y</td><td>Z</td><td>P</td><td>S</td><td>E</td><td>D</td><td>Y</td><td>N</td><td>R</td></tr> <tr><td>C</td><td>E</td><td>G</td><td>F</td><td>D</td><td>F</td><td>G</td><td>E</td><td>T</td><td>D</td><td>M</td><td>D</td><td>C</td></tr> <tr><td>O</td><td>V</td><td>A</td><td>P</td><td>R</td><td>I</td><td>L</td><td>L</td><td>S</td><td>I</td><td>O</td><td>M</td><td>Q</td></tr> <tr><td>I</td><td>O</td><td>L</td><td>I</td><td>F</td><td>A</td><td>S</td><td>N</td><td>X</td><td>A</td><td>N</td><td>A</td><td>R</td></tr> <tr><td>F</td><td>N</td><td>M</td><td>A</td><td>Y</td><td>S</td><td>D</td><td>Z</td><td>O</td><td>D</td><td>T</td><td>R</td><td>A</td></tr> <tr><td>K</td><td>H</td><td>Y</td><td>R</td><td>A</td><td>U</td><td>R</td><td>B</td><td>E</td><td>F</td><td>H</td><td>C</td><td>E</td></tr> <tr><td>K</td><td>Q</td><td>K</td><td>X</td><td>S</td><td>I</td><td>S</td><td>T</td><td>U</td><td>B</td><td>K</td><td>H</td><td>Y</td></tr> </table>	R	T	R	N	T	V	J	Z	V	F	J	O	K	S	E	S	E	Z	J	U	L	Y	O	A	J	S	R	C	B	A	B	Q	I	R	J	X	N	O	R	E	R	X	M	U	M	C	E	U	N	U	V	Y	B	E	I	U	E	G	E	O	N	J	A	C	H	O	B	B	I	I	T	U	C	E	U	R	T	R	T	M	K	L	Y	Z	P	S	E	D	Y	N	R	C	E	G	F	D	F	G	E	T	D	M	D	C	O	V	A	P	R	I	L	L	S	I	O	M	Q	I	O	L	I	F	A	S	N	X	A	N	A	R	F	N	M	A	Y	S	D	Z	O	D	T	R	A	K	H	Y	R	A	U	R	B	E	F	H	C	E	K	Q	K	X	S	I	S	T	U	B	K	H	Y	lyju
R		T	R	N	T	V	J	Z	V	F	J	O	K																																																																																																																																																														
S		E	S	E	Z	J	U	L	Y	O	A	J	S																																																																																																																																																														
R		C	B	A	B	Q	I	R	J	X	N	O	R																																																																																																																																																														
E		R	X	M	U	M	C	E	U	N	U	V	Y																																																																																																																																																														
B		E	I	U	E	G	E	O	N	J	A	C	H																																																																																																																																																														
O		B	B	I	I	T	U	C	E	U	R	T	R																																																																																																																																																														
T		M	K	L	Y	Z	P	S	E	D	Y	N	R																																																																																																																																																														
C		E	G	F	D	F	G	E	T	D	M	D	C																																																																																																																																																														
O		V	A	P	R	I	L	L	S	I	O	M	Q																																																																																																																																																														
I		O	L	I	F	A	S	N	X	A	N	A	R																																																																																																																																																														
F		N	M	A	Y	S	D	Z	O	D	T	R	A																																																																																																																																																														
K		H	Y	R	A	U	R	B	E	F	H	C	E																																																																																																																																																														
K	Q	K	X	S	I	S	T	U	B	K	H	Y																																																																																																																																																															
_____		_____																																																																																																																																																																									
ebfraryu		gusaut																																																																																																																																																																									
_____		_____																																																																																																																																																																									
chamr		unje																																																																																																																																																																									
_____		_____																																																																																																																																																																									
aujnyar		ovbrenem																																																																																																																																																																									
January		_____																																																																																																																																																																									
_____		ralip																																																																																																																																																																									
yam		_____																																																																																																																																																																									
_____		cedrebem																																																																																																																																																																									
reotboc		_____																																																																																																																																																																									

2 Think and write words. Then make a wordsearch.

3 Write correct sentences.

We collect oranges in December. We collect lemons in December.

We collect oranges **and** lemons in December.

Remember, use the word **and** to join words together. Don't forget the capital letter and full stop!

This is how you use the word **and**.



- In July we collect grapes. In July we collect figs. _____
- The summer holidays are in June and July. The summer holidays are in August.

- In August you can collect apples. In August you can go swimming.

4 Think and write sentences about the seasons in Palestine.

5 Write the words. Practise your handwriting.

January	March	May	June	September	December	February
July	August	April	October	November	month	year



1 Complete the sentences. Check your spelling.



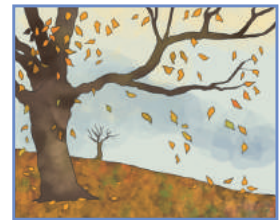
1 The winter months are _____, _____ and _____. They are very cold.

2 In spring it can be rainy and sunny. These months are _____, _____ and _____.



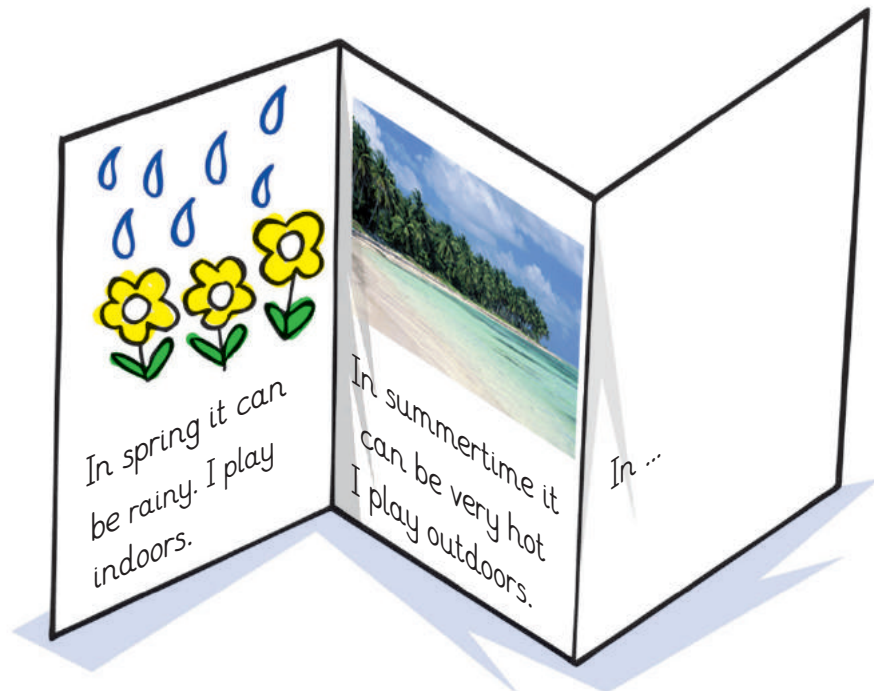
3 It is very hot in _____, _____ and _____. This is summer.

4 In autumn, it is windy. The months of _____, _____ and _____ are in this season.



5 There are twelve _____ in a _____.

2 Work in pairs. Make a booklet about things to see and do in each season.



Revision

1 Listen and read. 

Everyday
English

The tortoise and the rabbit



The rabbit and the tortoise are running in a race. It starts at 12:00 and the rabbit is running fast. The tortoise is slow. The animals do not think the tortoise can come first.



The rabbit needs to take a rest. He sits down and goes to sleep.



The tortoise does not need a rest. She is walking next to the rabbit and she is slow.



The rabbit is running very fast now. The tortoise finishes the race at 12:15. She is first. The animals are clapping. The rabbit finishes at 12:16. He is second and sad.

2 Listen and answer the questions. 

3 Listen and repeat activity 1. 

4 Listen and circle the correct words. 

- | | |
|--|---|
| 1 The rabbit is very fast / slow. | 3 The rabbit needs to take a drink / rest. |
| 2 The tortoise is very slow / fast. | 4 The tortoise is second / first. |

5 Work in groups of four. Read each part aloud.



1 Listen. Clap or stamp.

2 Read. Number in the correct order 1-5.

- a The rabbit is sleeping.
- b The animals clap the tortoise.
- c The rabbit and the tortoise are in a race.
- d The animals do not think the tortoise can come first in the race.
- e The tortoise is first in the race.

3 Write the numbers in the correct order.

stirf		rofuth
condes		ffiht
ditrh		thisx

4 Look at the pictures on page 36 and complete the sentences.

Pictures 1 and 2

- 1 The rabbit and the tortoise are in a _____.
- 2 The rabbit is very _____.
- 3 The tortoise is very _____.
- 4 The rabbit needs to _____.
- 5 He goes to _____.

Pictures 3 and 4

- 6 The rabbit is _____.
- 7 The tortoise walks _____.
- 8 The tortoise walks the race in _____ minutes.
- 9 The rabbit runs the race in _____ minutes.
- 10 The animals are _____.



1 Look at the pictures and complete the sentences.



1 Rania and Omar are _____. They are _____ years old.

2 These are Ben and Amy's _____. They are on a _____ in Jericho.



3 This is a football _____. It is very _____. It is in England.

4 Omar's mother and _____ are _____ in a valley.



5 Rania, Omar and Ben are in Class 5. This is their class _____. These _____ are pupils in their class.

6 Amy likes _____. Ben likes to write _____.



2 Work in pairs. Read your answers to activity 1 aloud.

3 Read and circle the correct words.

- 1 Ben's parents **is / are** on a cable car in Jericho.
- 2 The football stadium **is / am** very famous.
- 3 Omar, Rania and Ben **is / are** in a class photo.
- 4 Omar **doesn't / don't** like to draw.
- 5 Rania's parents **likes / like** hiking.
- 6 Amy **are / is** good at art.

4 Read aloud. Then look at the pictures on page 36. What are they doing?

The rabbit and the tortoise are having a race. The rabbit wants to come first. He is running very fast. The tortoise does not run fast. She is walking. The rabbit needs to take a rest. He sleeps. The tortoise does not need to take a rest. She walks next to rabbit. Rabbit is sleeping. The tortoise finishes the race. She is first. The animals are clapping. The rabbit is not sleeping. He is running very, very fast. He finishes the race. He is second. The tortoise is very happy. Rabbit is very sad. What do you think this story tells us?

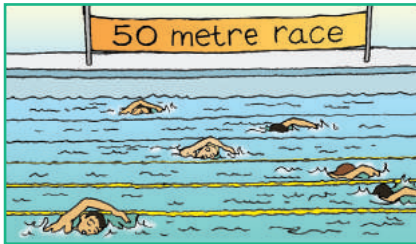


1 Complete the sentences with the correct words.

Look at page 38. What are they doing?

- 1 Omar and Rania are _____ (eat) a birthday cake.
- 2 Ben and Amy's parents are _____ (ride) in a cable car.
- 3 Ben is _____ (stand) in front of the football stadium.
- 4 Omar's parents are _____ (hike) in the valley.
- 5 Ben, Omar and Rania's class are _____ (have) their class photo.
- 6 Amy is _____ (draw) a picture.
- 7 Ben is _____ (write) an email.

2 Listen and answer the questions.



3 Work in pairs. Ask and answer questions about the pictures in activity 1.

What can you see?

What are they doing?

4 Read and complete the sentences.

- 1 The first month of the year is _____.
- 2 March is the _____ month of the year.
- 3 The first day of the week is _____.
- 4 Wednesday is the _____ day of the week.
- 5 The summer holiday is in _____, _____ and _____.
- 6 Winter is in _____, _____ and _____.

5 Work in pairs. Choose a unit task from Units 1–4. Then talk about it to another pair.

6 Sing one of the songs in Unit 2 or 4.

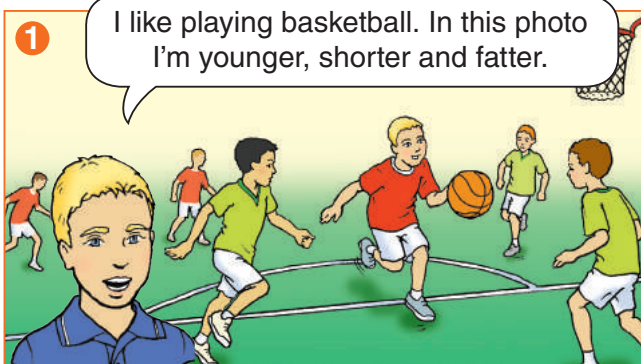


Basketball

1 Listen and repeat. 

fat thin heavy light high low
young wide strong throw long clever

2 Listen and answer the questions. 



Basketball is a fast sport. Boys and girls can play basketball. It is great fun.



You need five people to play basketball. Everyone can play this sport: young, old, tall short, thin, heavy and light too. You need to be clever and throw the ball high. You need to be strong and fast.



This is Dwight Howard. He is American. He is over 2 metres tall and is 120 kilos. He has wide shoulders and very strong arms. He is clever at playing basketball. He can throw the ball low and high.

He's heavier than me.



He's stronger than me. He's amazing!




3 Listen and say. 

4 Listen and answer the questions. 

Everyday
English

It's great fun.
Hey!
He's amazing!



1 Listen and circle the words you hear. Then match them with the pictures. 



1 thin

2 fat

3 wide

4 low

5 young

6 long

7 strong

8 clever

9 heavy

10 light

11 throw

12 high



2 Listen and repeat the passage on page 40. 

3 Work in groups of four or five. Read the passage on page 40 aloud.

4 Read and circle the correct words.

- 1 You need **fifteen** / **five** people to play basketball.
- 2 People with **strong** / **short** arms can throw the ball high.
- 3 You **throw** / **jump** a ball.
- 4 Dwight Howard is **heavier** / **lighter** than Ben.
- 5 In the photo Ben is **fatter** / **thinner**.



1 Listen. Stand or sit. **2 Read then tick ✓ the correct sentences.**

- 1 You need to be clever and strong to play basketball.
- 2 Fat people can run very fast.
- 3 Short people do low jumps.
- 4 Thin people are lighter than fat people.
- 5 You need long arms to play basketball.
- 6 In basketball you need to jump high.

3 Read and circle the correct words.

- 1 Dwight Howard plays **volleyball** / **basketball**.
- 2 Ben and Omar play **table tennis** / **basketball**.
- 3 Dwight Howard has **wide** / **short** shoulders.
- 4 Dwight Howard can jump and throw the ball **high** / **wide**.
- 5 **Boys** / **Boys and girls** can play basketball.

4 Read page 40 and write answers to the questions.

- 1 Who can play basketball? _____
- 2 How many people do you need to play basketball? _____
- 3 How heavy is Dwight Howard? _____
- 4 What can Dwight Howard do? _____
- 5 What does Omar say about Dwight Howard? _____



1 Work in pairs. Read the sentences and name the people.



a _____ b _____ c _____ d Ali

- 1 Ali is taller than Suhail.
- 2 Suhail is shorter than Jawad and Khalid.
- 3 Jawad has shorter hair than Khalid.
- 4 Khalid is thinner than Jawad.

2 Write complete sentences.

- 1 Khalid is _____ than Ali.
- 2 Ali is _____ Jawad.
- 3 Suhail is _____ Khalid.
- 4 Suhail is _____ Khalid and Jawad.
- 5 _____.

3 Read aloud. Then answer.

Today ... look at page 40. What are Ben and Omar doing?

Ben and Omar are reading and talking about basketball.

You need five people to play basketball.

Ben plays basketball.

Ben is shorter and fatter in the photo.

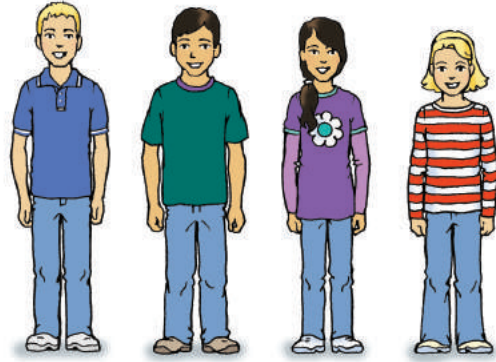
Omar plays basketball, too.

Omar is younger and lighter in the photo.



1 Read. Then circle the correct words.

- 1 Amy is **shorter** / taller than Rania.
- 2 Omar is **heavier** / lighter than Ben.
- 3 Amy has **longer** / shorter hair than Rania.
- 4 Rania is **younger** / older than Amy.
- 5 Amy is **heavier** / lighter than Ben.
- 6 Amy is **older** / younger than Rania.



2 Think and write complete sentences.

- 1 I am _____ (heavy) than _____.
- 2 He is _____ (light) than _____.
- 3 She is _____ (thin) than _____.
- 4 We are _____ (young) than _____.
- 5 They are _____ (clever) than _____.

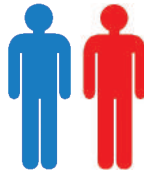
3 Think and write true sentences about you.

tall short strong small heavy light thin



About me

- 1 I am _____.
- 2 I am _____.
- 3 I am _____.

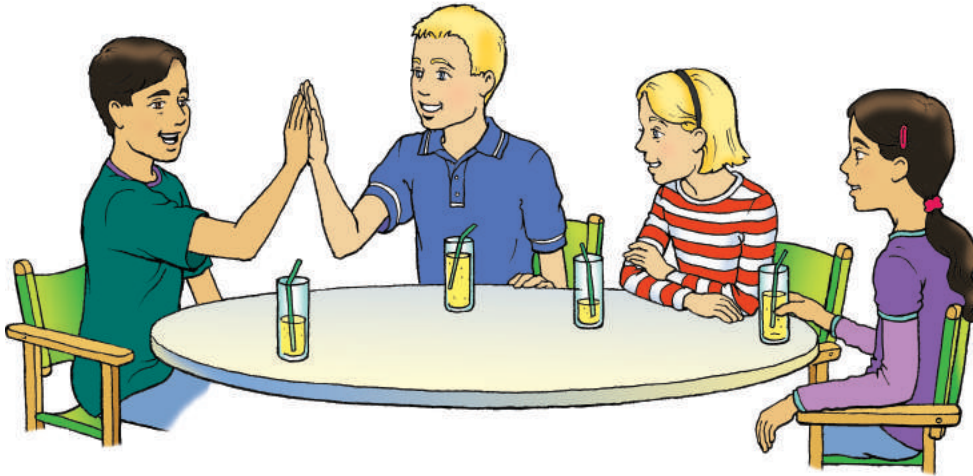


About me and my friend

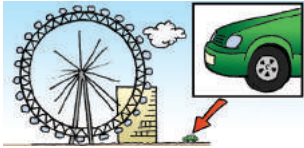
- a I am _____ than my friend.
- b I am _____ than my friend.
- c I am _____ than my friend.

4 Work in pairs. Read your answers to activity 3 aloud.

1 Listen and answer the questions. 



2 Read. Then listen and circle the correct words. 



1 The London Eye is a big wheel. It is **bigger / taller** than the wheel of a car.



2 The Gate of Damascus is a heavy door. It is **heavier / lighter** than the door of my home.



3 The Olympic Stadium is **smaller / bigger** than a football stadium.



4 The Dead Sea is wide. It is **thinner / wider** than a river.



5 Ben is fast. Omar is **faster / slower** than Ben. Omar is first.

3 Listen and repeat. 



She's thin and lives in a bin.
He's fat and has a cat.
They are tall and play football.
It's long and sings a song.



4 Work in pairs. Ask and answer questions.

What can you see?


Who's taller than Amy?

Who has longer fingers than Omar?

Who's heavier than Amy, Rania and Ben?


1 Read. Then write sentences about the pictures.

A




4 metres 52 kilos 50 minutes

B




10 metres 111 kilos 40 minutes

C



5 metres 183 kilos 10 minutes

D



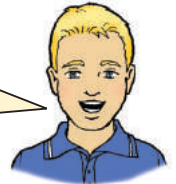
30 metres 550 kilos 15 minutes

A is smaller than B.
 B is _____ than _____.
 C is _____ than _____.
 D is _____ than _____.

A is _____ than _____.
 B is _____ than _____.
 C is _____ than _____.
 D is _____ than _____.

2 Write correct questions.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence and a question mark (?) at the end of questions.



- 1 What are doing ? Amy and Rania _____
- 2 Ben and Omar ? What are talking about _____
- 3 good at basketball Dwight Howard ? Why is _____
- 4 is Dwight Howard ? How heavy _____

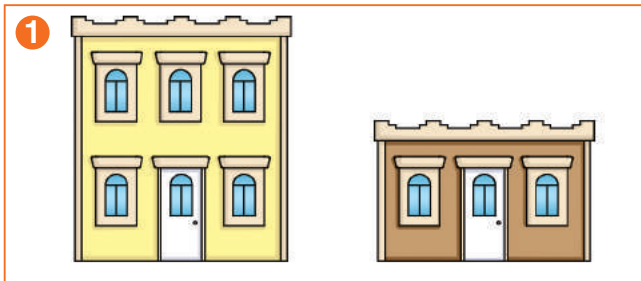
3 Think and write sentences about your pictures of Palestine.

4 Write the words. Then write the words in sentences. Practise your handwriting.

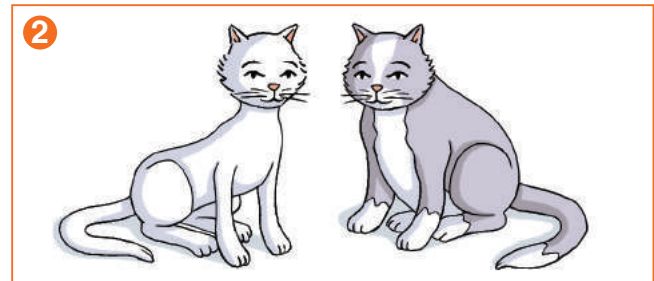
thin fat wide low long young high
 strong clever heavy light throw



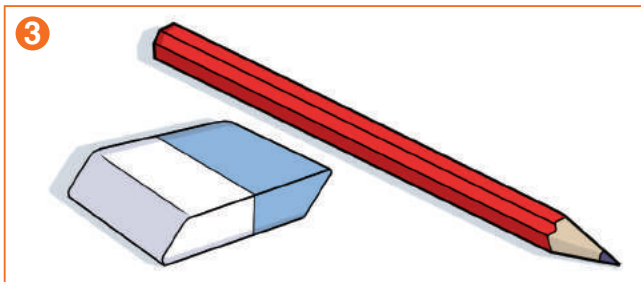
1 Listen and complete the sentences. Check your spelling. 



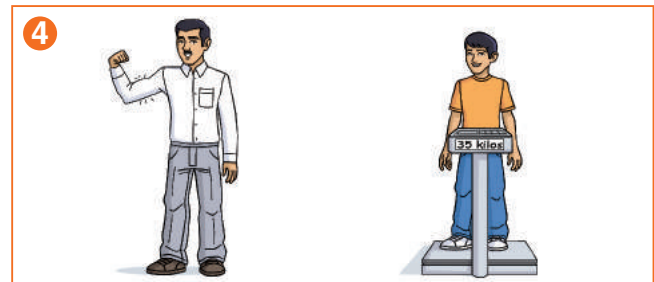
The yellow building is _____ than the brown building.
The brown building is _____ than the yellow building.



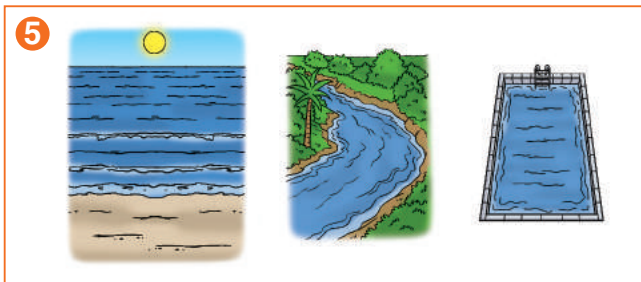
The grey cat is _____ than the white cat.
The white cat is _____ than the grey cat.



The eraser is _____ than the pencil.
The pencil is _____ than the eraser.



The man is _____ than the boy.
The boy is _____ than the man.

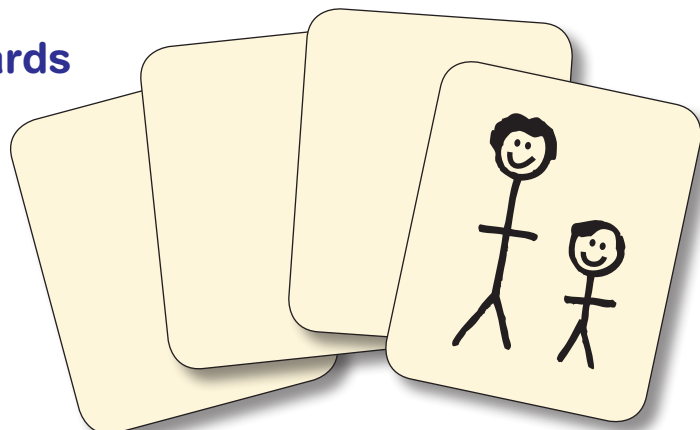


The sea is _____ than the river. The river is _____ than the swimming pool.



Girl A is _____ than girl B.
She can _____ the ball higher.

2 Work in pairs. Make cards and play a game.



Things around us

1 Listen and repeat.

TV programme news expensive cheap beautiful
most more warm cool which dirty clean

2 Listen and answer the questions.

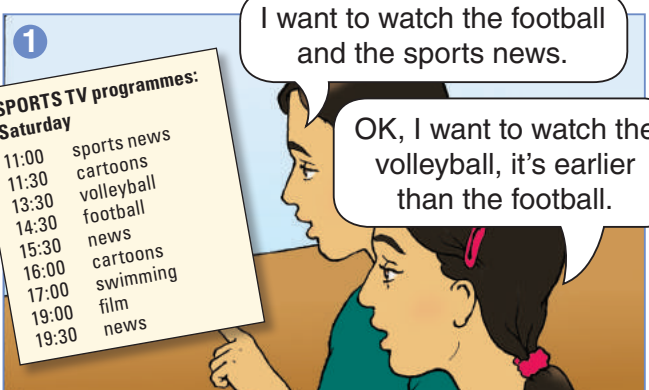
1

SPORTS TV programmes: Saturday

11:00	sports news
11:30	cartoons
13:30	volleyball
14:30	football
15:30	news
16:00	cartoons
17:00	swimming
19:00	film
19:30	news

I want to watch the football and the sports news.

OK, I want to watch the volleyball, it's earlier than the football.

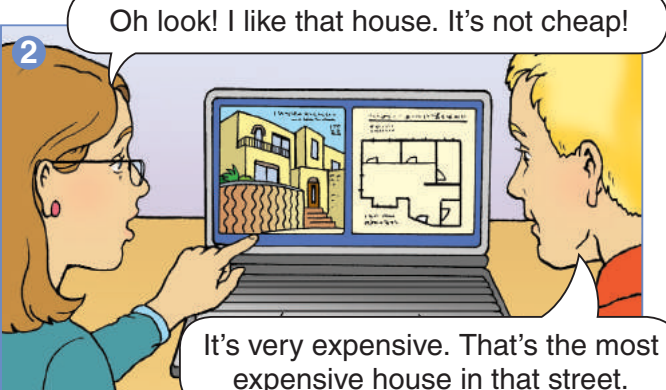


These sports TV programmes are for Saturday.

2

Oh look! I like that house. It's not cheap!

It's very expensive. That's the most expensive house in that street.




You can find how much a house is on the internet.

3

What a beautiful bird! It's more beautiful than the birds in London. Do we have this bird in England?

No this bird doesn't live in England. It likes warm weather. It's very cool in England.

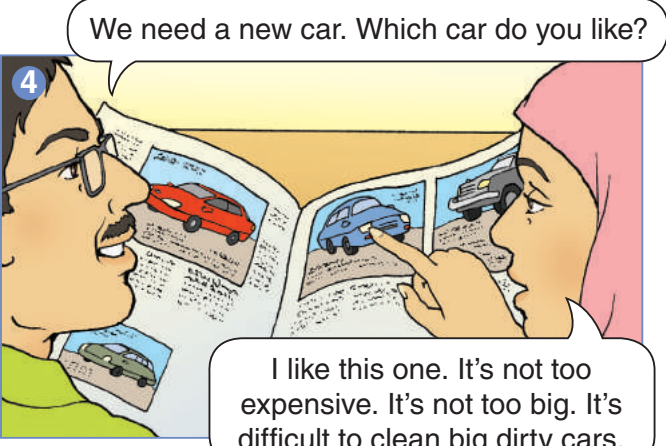


This book is about birds of Palestine. The green bee-eater is very beautiful.

4

We need a new car. Which car do you like?

I like this one. It's not too expensive. It's not too big. It's difficult to clean big dirty cars.



You can look at cars to buy in this newspaper. There are cheap and expensive cars.


3 Listen and say.

4 Listen and answer the questions.

Everyday English

It's not cheap!
What a beautiful bird!



1 Listen and circle the words you hear. Then match them with the pictures. 



1 expensive

2 cheap

3 dirty

4 clean

5 cool

6 warm

7 TV programme

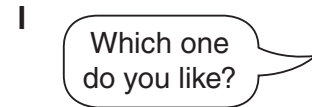
8 beautiful

9 most expensive

10 more beautiful

11 news

12 which



2 Listen and repeat the passage on page 48. 

3 Work in groups of four or five. Read the passage on page 48 aloud.

4 Read. Then circle the correct words.

- 1 An old car is expensive / cheap.
- 2 Children can play outdoors in May. It is warm / cool.
- 3 A car is more / most expensive than a bike.
- 4 Which / When animal do you think is the most beautiful?
- 5 My hands are dirty / clean. I need to wash them.



1 Listen. Hands up or down. **2 Read. Then circle the correct words.**

- 1 Volleyball is **earlier** / **later** than football on TV.
- 2 December is the **coolest** / **warmest** month in the year.
- 3 The green bee-eater is a very **beautiful** / **big** bird.
- 4 You can see the news in the newspaper, on TV and on the **internet** / **radio**.
- 5 **Which** / **When** cars are the most expensive?

3 Read and complete the sentences.

- 1 Ben's mum likes _____ houses.
- 2 Omar wants to watch the sports _____.
- 3 The green bee-eater is a _____ bird.
- 4 It is more difficult to _____ big cars.
- 5 England is _____ than Palestine.

4 Read page 48 and write answers to the questions.

- 1 What are Omar and Rania talking about? _____
- 2 What can Omar watch to see many sports? _____
- 3 What weather does the green bee-eater like? _____
- 4 Why doesn't the green bee-eater live in England? _____
- 5 Which house does Ben's mum like? _____

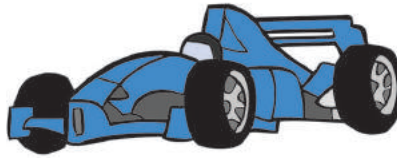


1 Read and complete the sentences.

8,000 JD



10,000 JD



5,000 JD



- 1 The red car is the _____ (big) car.
- 2 The blue car is the _____ (expensive) car.
- 3 The yellow car is the _____ (cheap) car.
- 4 The blue car is the _____ (beautiful) car.
- 5 The red car is the _____ (wide) car.
- 6 The blue car is the _____ (fast) car.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and correct the sentences.

- 1 Sports news at 11:00 is the more earlier. _____
- 2 Big cars are the more expensive. _____
- 3 Small cars are the cheaper. _____
- 4 My hands are the dirtier. _____
- 5 My hands are the warmer. _____
- 6 My car is the cleaner. _____

4 Read aloud. Then answer the questions.

Today ... look at page 48.

The news is the last TV programme.

Ben's mum likes the most expensive house in the street. Ben's dad likes cheaper houses.

England is cooler than Palestine.

The green bee-eater likes warmer weather.

Rania's mum likes clean cars.



1 Read and complete the sentences.

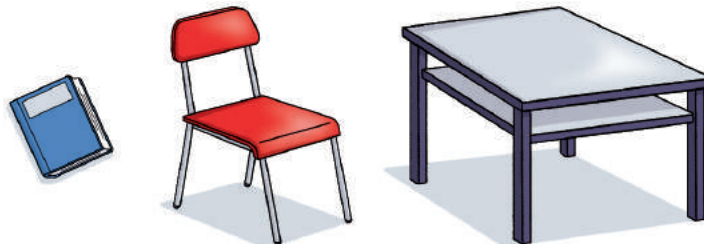
Look at page 51. What can you see?

- 1 The red car is _____ than the blue car.
- 2 The blue car is _____ than the yellow car.
- 3 The yellow car is the _____.
- 4 The blue car is the _____.

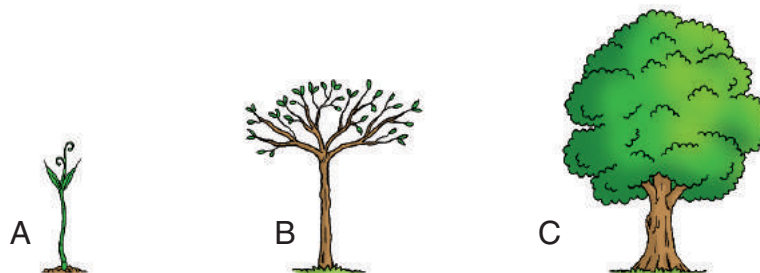
2 Think and write complete sentences.

- 1 _____ is beautiful.
- 2 _____ is more beautiful than _____.
- 3 _____ is the most beautiful.
- 4 _____ is cheap.
- 5 _____ is cheaper than _____.
- 6 _____ is the cheapest.

3 Think and write complete sentences.



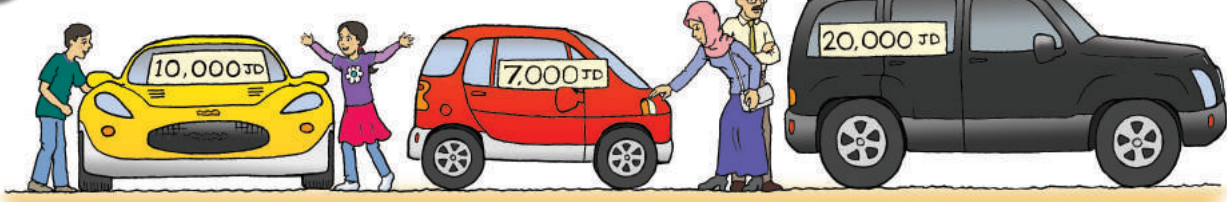
- 1 The book is small.
 - a The chair is _____ (big) than the book.
 - b The desk is the _____.



- 2 Tree A is short.
 - c Tree B is _____ (tall) than tree A.
 - d Tree C is the _____.

4 Work in pairs and describe things in your classroom.

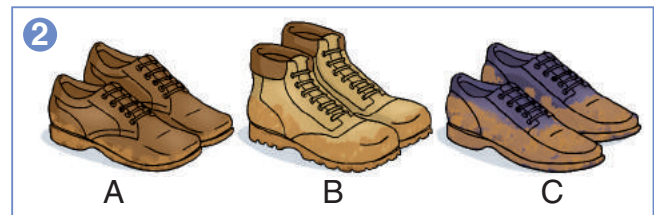
1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.



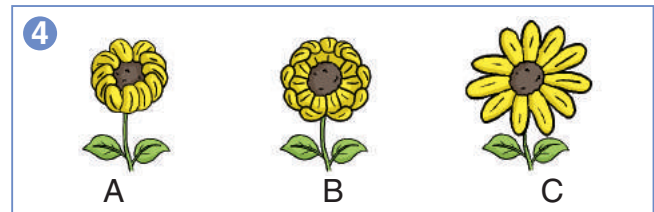
January is **warm / cool**.
 March is **warmer / cooler** than April.
 December is the **coolest / warmest**.



Shoes A are **dirty / dirtier**. The boots are **dirtier / dirty** than shoes A.
 Shoes C are the **dirtiest / cleanest**.



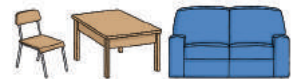
The carton of milk is **expensive / cheap**.
 The bottle of lemonade is **more expensive / cheaper** than the carton of milk. The packet of chips is the **most expensive / cheapest**.



Flower A is **beautiful / big**. Flower B is **more beautiful / bigger** than flower A.
 Flower C is the **most beautiful / biggest**.

3 Listen and repeat.

1 The chair is big. The table is bigger than the chair. The sofa is the biggest.



2 The can is small. The can is smaller than the carton. The can is the smallest.



3 The giraffe is beautiful. The giraffe is more beautiful than the elephant. The giraffe is the most beautiful.



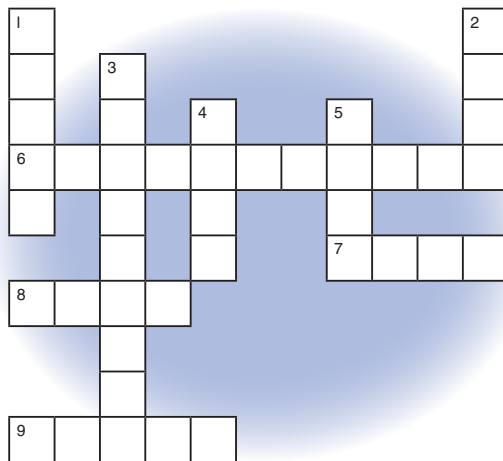
4 Work in pairs. Ask and answer questions.

- Who can you see?
- Who likes the cheapest car?
- What's the widest car?
- Which car does Omar like?

1 Read the clues and complete the crossword.

Down ↓

- 1 Not clean
- 2 A butterfly is ... beautiful than a bee.
- 3 A big house is more ... than a small house.
- 4 Not cold, not warm
- 5 Not hot, not cool



Across →

- 6 What you see on TV
- 7 A bird is the ... beautiful.
- 8 A telephone is expensive. A TV is more expensive. A computer is the ... expensive.
- 9 Not dirty

2 Look at the pictures. Then think and write complete sentences.

more + -er most + -est



3 Write correct sentences.

- 1 Tigers, lions and cats are beautiful.
_____ are more beautiful than _____. _____ are the most beautiful.
- 2 Shoes, slippers and boots are expensive.
_____ are more expensive than _____. _____ are the most expensive.
- 3 Films, cartoons and sports programmes are exciting.
_____ and _____ are more exciting than _____. _____ are the most exciting.

4 Work in groups of four. Write about your photos of Palestine.

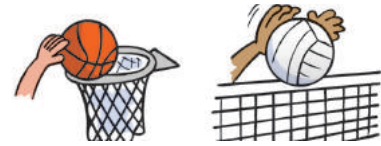
5 Write the words. Practise your handwriting.

beautiful expensive cheap TV programme news
more most cool warm which dirty clean



1 Complete the sentences. Check your spelling.

1 Basketball is exciting. Volleyball is _____ exciting than basketball. Volleyball is the _____ exciting.



2 Bees are _____. Butterflies are more _____ than bees. Birds are the most _____!



3 Ice-cream is expensive. Salad is more _____ than ice-cream. Fish is the most _____.



4 It is _____ in October. It is _____ in April than October. It is the _____ in August.



5 The football t-shirt is _____. The trainers are _____ than the t-shirt. The shorts are the _____.



6 I can read the _____ in the newspaper. I can see the _____ in the newspaper, on the internet and on TV.



7 _____ colour do you like?



2 Work in groups of four. Make a poster about people and places in Palestine.



The Gate of Damascus has a bigger door than my house.



The sea is wider than the swimming pool.



What I like doing and why

1 Listen and repeat.

interesting exciting ask answer or healthy
best idea better worse worst give

2 Listen and answer the questions.

1 My favourite animal is the tiger. It's more interesting than a lion. It's the most exciting animal.



Let's go to the zoo and have a picnic! We can ask questions and have answers.

You can see lots of animals at the zoo in Qalqilya. These animals come from Africa and India.


2 I have a great idea! Let's go to Gaza. We can go by car. We can do lots of walking and swimming. It's good and healthy.



That's the best idea mum!

Palestine has many interesting places to visit for children. You can go by car or bus.

3 Oh no! Look the weather is going to get worse this afternoon. It's the worst weather to play football.



I've a better idea, let's watch the football on the TV!

You can see the weather in the newspaper or on the internet.

4 Ben, can you give me the water, please? Ben, answer me please!



Oh, sorry dad. Which do you want, the water or this? Oh, here's the water.

Ben likes to help his dad clean the dirty car.

3 Listen and say.

Everyday
English

Let's go to the zoo.
Can you give me
the water, please?
Oh, sorry!

4 Listen and answer the questions.



1 Listen and circle the words you hear. Then match them with the pictures.

1 exciting

2 interesting

3 answer

4 ask

a Can you give me the water please?

b



c Here you are!

d



5 give

6 or

7 better

8 best

e



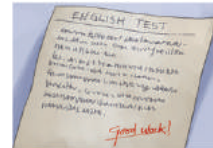
f

The red or blue?

g



h



9 idea

10 worse

11 worst

12 healthy

i



j



k

Let's go swimming!

l



2 Listen and repeat the passage on page 56.

3 Work in groups of four or five. Read the passage on page 56 aloud.

4 Read. Then circle the correct words.

- 1 Volleyball is **more** / **most** exciting than basketball.
- 2 Watching films is the **most** / **more** interesting.
- 3 Listen to the question and **ask** / **answer** it.
- 4 Please **give** / **take** me a glass of water.
- 5 Eating salads is **healthy** / **bad**.



1 Listen. Clap or stamp.

2 Read. Then tick ✓ the correct sentences.

- 1 Eating lots of cake is bad. Eating lots of ice-cream is worse. Eating lots of chocolate is the worst!
- 2 Eating lots of bread and biscuits is healthy.
- 3 Playing sports is more exciting than watching sports on TV.
- 4 Listening to stories is the most interesting.
- 5 When I ask you a question, please answer.

3 Read and complete the sentences.

- 1 Rania thinks that tigers are the most _____ animals.
- 2 Ben asks his dad _____ thing he needs.
- 3 Omar and Bilal think the weather is going to get _____.
- 4 Doing sports and walking are _____.
- 5 Coming first is the _____.

4 Read page 56 and write answers the questions.

- 1 What is Rania talking about? _____
- 2 What is Fatima's good idea? _____
- 3 Why does Amy's mum want to visit Gaza? _____
- 4 The weather is going to get worse this afternoon. What are Bilal and Omar going to do?

- 5 What does Ben do to help his dad? _____



1 Read and complete the sentences.

answer interesting best better

- 1 Please _____ my question!
- 2 I am getting _____ at English. I got grade B in my English exam.
- 3 I am first at running. This is the _____.
- 4 English is a very _____ subject.

2 Work in pairs. Read the sentences in activity 1 aloud.

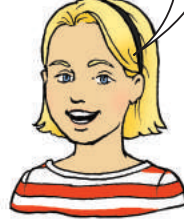
3 Look and read the sentences.

What are your favourite TV programmes?

Sports are the most exciting!



Cartoons are the most interesting!



Swimming programmes are the most boring!



Football programmes are the worst!



4 Read aloud. Then answer questions.

Today ... look at page 56.

Rania and her friends are going to the zoo to see interesting animals.
Omar and Bilal want to play football. This is healthy.
Fatima has a good idea. She wants to have a picnic.
Ben can't answer his dad. He is listening to music.
Ben gives his dad the water.



1 Read and complete the sentences.

Look at page 59. What do they think?

- 1 Rania thinks football games are the _____.
- 2 Omar thinks swimming programmes are the _____.
- 3 Ben thinks sports are the _____.
- 4 Amy thinks _____ are the _____.

2 Think and write complete sentences.

- 1 Grade C is good. Grade B is _____. Grade A is the _____.
- 2 Tennis is fast. Basketball is _____. Table tennis is the _____.
- 3 Watching sport on TV is exciting. Watching sports outdoors is _____.
Playing sports is the _____.
- 4 Reading a story is interesting. Watching a story is _____. Writing a story is the _____.

3 Think and complete the table and the sentences.

😊	😊😊	😊😊😊
fast	faster	fastest
wide	_____	_____
thin	thinner	thinnest
heavy	_____	_____
exciting	_____	_____
good	better	best

😞	😞😞	😞😞😞
bad	worse	worst

- 1 _____ is good. _____ is better than _____.
_____ is the best.
- 2 _____ is exciting. _____ is _____ exciting
than _____. _____ is the _____ exciting.
- 3 _____ is bad. _____ is worse than _____.
_____ is the worst.

1 Listen and answer the questions. 



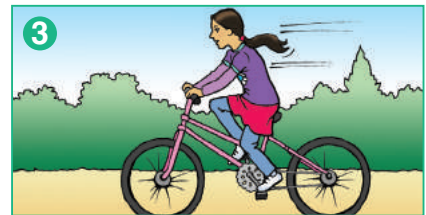
2 Read. Then listen and circle the correct words. 



Omar runs **better / best** than Ben. Omar is the **better / best**.



Amy has **a headache / an idea**.



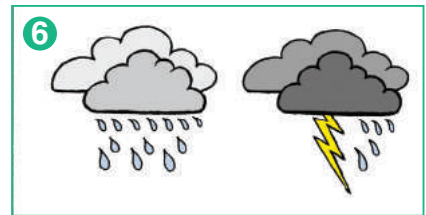
Riding a bike is very **healthy / bad**.



Ben **gives / throws** the water to his dad.



Rania **asks / answers** Amy.



It's rainy. It's going to get **worse / better!**

3 Listen and complete. 

Good, better, ...
Interesting, more interesting, ...
Exciting, more, ...









Expensive, more expensive, ...
Cheap, cheaper, ...
Bad, worse, ...

4 Read and chant.

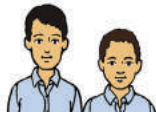
Good, better, best,
I'll not stop
Until my good is better and my better is best.

1 Read and complete the sentences.

interesting answer exciting give or idea

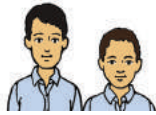
- 1 It makes your  go fast. A  feels _____.
- 2 You can see lots of things . It's very _____.
- 3 I can _____ your question. 
- 4 Can you _____ me an ice-cream please? 
- 5 Which shoes would you like? The brown _____ the black?  
- 6 That's a good _____! 

2 Think and complete the sentences.



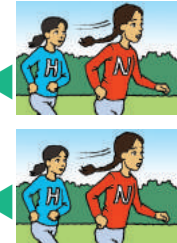
▶ 1 Khalid is _____ than Nadir.

2 Nabila is _____ than Huda.



▶ 3 Nadir is _____ than Khalid.

4 Huda is _____ than Nabila.



3 Write correct questions.

Which is more interesting, watching cartoons or sports? Which is faster, swimming or running?



This is how we use the question word **which** and **or**. Don't forget the capital letter at the beginning of the sentence or the question mark at the end.

- 1 which is or apples more expensive, fish ? _____
- 2 which is, watching TV or films ? more exciting _____
- 3 windy weather ? which is worse, snowy or _____

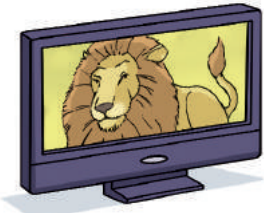
4 Think and write sentences about sport or healthy food.

5 Write the words. Practise your handwriting.

exciting interesting give answer ask worse
 worst better best idea or healthy



1 Complete the sentences. Check your spelling.



1 Watching a film is _____.

2 I think insects are _____.



3 You _____ a question and I can _____.

4 Skating is _____.

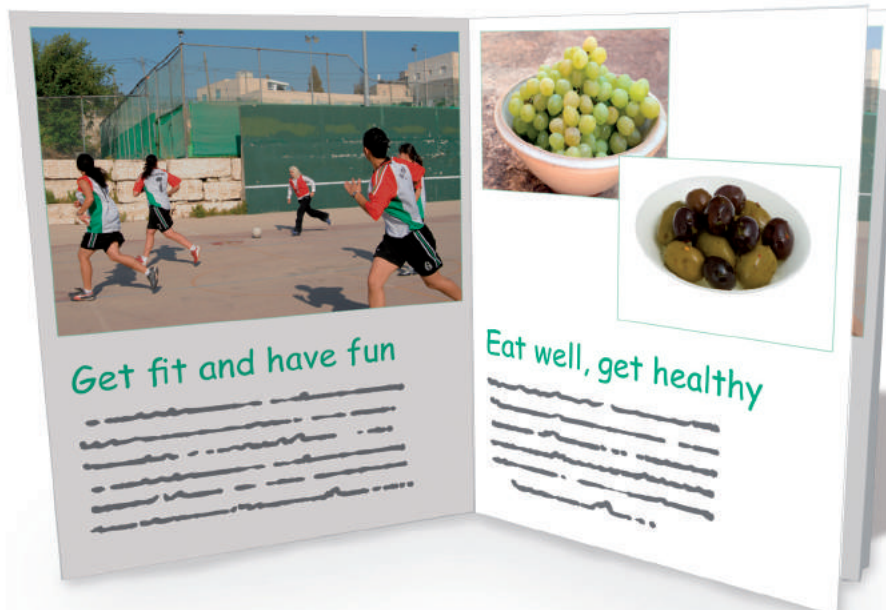


5 I am getting _____ at swimming. I want to be the _____.



6 Snowy weather is the _____.

2 Work in groups of four. Make a brochure of healthy sports and/or food.



Revision

Everyday
English

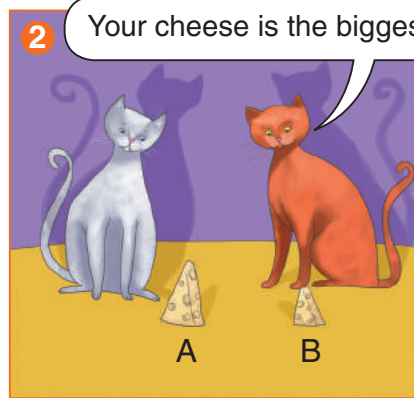
1 Listen and read.

The cats and the monkey



You have this and I can have that.

Two cats are friends. They find some cheese.



They are not friends now.



I'm not happy. His cheese is bigger.

Here is a monkey. The cats want the monkey to help them.

The monkey looks at the cheese. The monkey says that cheese A is bigger than cheese B. The monkey eats from cheese A. Cheese B is bigger than cheese A now. The monkey thinks. He eats from cheese B. And now cheese A is bigger than cheese B. The monkey eats more and more cheese. There is no more cheese. The cats feel sad.



Now we have no cheese!

2 Listen and answer the questions.

3 Listen and read activity 1 again aloud.

4 Listen and circle the correct words.

- 1 The **cats** / **monkey** find the cheese.
- 2 Cheese A is **bigger** / **smaller** than cheese B.
- 3 The cats are **happy** / **sad**.
- 4 The monkey comes to **help** / **play with** the cats.
- 5 The monkey **eats** / **drinks** the cheese.

5 Work in groups of four. Read each part aloud.



1 Listen. Clap or stamp. 

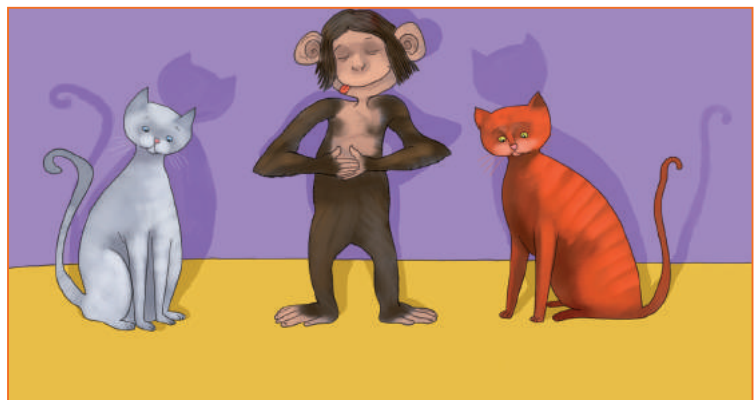
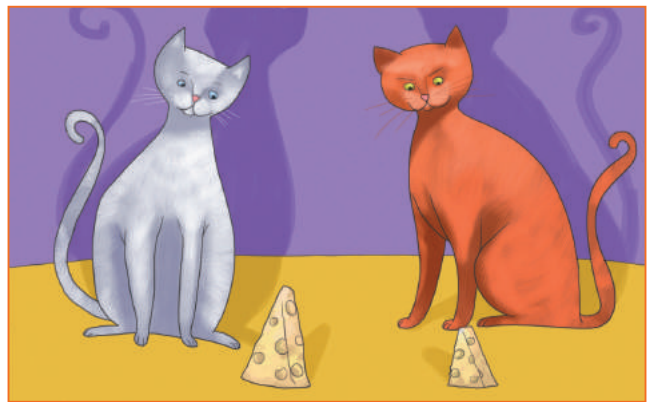
2 Read. Then tick ✓ the correct sentence.

- 1 The monkey gives the cats cheese.
- 2 The cats are happy with the cheese.
- 3 Cheese A is bigger than cheese B.
- 4 The cats are not happy.
- 5 The cats eat the cheese.

3 Complete the sentences with the correct words.

- 1 Two cats find some _____.
- 2 Cheese A is _____ than cheese B.
- 3 The cats are not _____.
- 4 A monkey comes to _____ the cats.
- 5 The monkey _____ cheese A.

4 Look at the pictures and tell the story.



1 Look at the pictures and complete the sentences.



The monkey is the _____.



The baby is _____ than Rania.



The toy car is the _____.



The bag of apples is _____ than the bag of nuts.

2 Work in pairs and check your answers to activity 1.

3 Read and circle the correct words.

- 1 The bird is the **thinnest** / **fattest**.
- 2 Rania is **heavier** / **lighter** than the baby.
- 3 The wide car is the **more** / **most** beautiful.
- 4 The bag of nuts is the **cheapest** / **most expensive**.

4 Read aloud. Then answer questions.

Today ... look at page 64. What are they doing?

Two cats are playing. They find some cheese.

Cheese A is bigger than cheese B. The white cat wants cheese A.

The orange cat wants cheese A. The cats are not friends now. They are not happy.

The monkey comes to help. The monkey eats cheese A. The monkey eats cheese B.

Now there is no cheese.



The white cat is not happy. The orange cat is not happy. The monkey is very happy.

The monkey is cleverer than the cats. The monkey is the cleverest.



1 Write complete sentences.

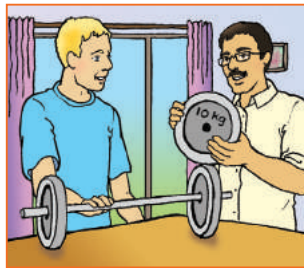
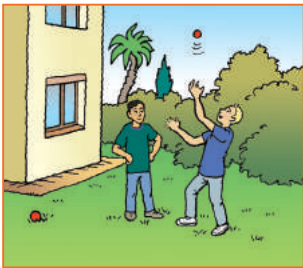
1 The   are not happy. _____

2  A is bigger than  B. _____

3 A  comes to help the  . _____

4 The  eats more and more . _____

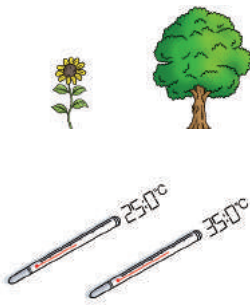
2 Listen and answer the questions.



3 Work in pairs. Ask and answer questions.

What can you see? What are they doing?

4 Read and complete the sentences.



- 1 The flower is _____ than the tree.
- 2 Fifteen kilos is the _____.
- 3 Thirty five is _____ than twenty five.
- 4 Riding a bike is more _____ than watching TV.



5 Work in pairs. Choose a unit task from Units 6–8. Then talk about it to another pair.

6 Sing one of the songs in Units 7 or 8.



My dictionary

Write the words in Arabic to help you remember what they mean.

People

parent _____
twin _____
father _____
mother _____
people _____

Places

stadium _____
building _____
class _____
cinema _____
valley _____

Numbers (positions)

first _____
second _____
third _____
fourth _____
fifth _____
sixth _____
seventh _____
eighth _____
ninth _____
tenth _____
eleventh _____
twelfth _____

Choice

(tea) or (coffee) _____

Time

minute _____

Size

metre _____

Months of the year

January _____
February _____
March _____
April _____
May _____
June _____
July _____
August _____
September _____
October _____
November _____
December _____
month _____
year _____



Activities _____

- give (a drink) _____
- (take a) photo _____
- ask (a question) _____
- answer (a question) _____
- (run a) race _____
- hiking (in the mountains) _____
- (go to) work _____
- (write an) email _____
- (watch a) film _____
- (watch a) TV programme _____
- (watch the) news _____
- (look at the) internet _____
- (like) art _____
- throw (a ball) _____
- (think of an) idea _____

Questions _____

- which _____

Travel _____

- boat _____
- cable car _____
- (a car has) wheels _____

Superlatives (is the ...)

- best _____
- worst _____
- most _____

Comparatives (is ... than ...)

- better _____
- worse _____
- more _____

Everyday English

- Good morning. _____
- Hi! _____
- Welcome to Palestine! _____
- What's that? _____
- Who's this? _____
- Well done! _____
- Look! _____
- Come on! _____
- Oh good! _____
- Great! _____
- It's great fun. _____
- Hey! _____
- He's amazing! _____
- It's not cheap! _____
- What a beautiful bird! _____
- Let's go to the zoo. _____
- Can you give me the water, please? _____
- Oh, sorry! _____





Adjectives (words to talk about people and places)

famous _____

interesting _____

exciting _____

healthy _____

fat _____

young _____

heavy _____

high _____

wide _____

strong _____

long _____

clever _____

expensive _____

beautiful _____

warm _____

dirty _____

thin _____

old _____

light _____

low _____

short _____

cheap _____

cool _____

clean _____







Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-0-230-41557-7

Text, design and illustration © Macmillan Publishers Limited 2012
Written by Wendy Arnold

The author has asserted her right to be identified as the author
of this work in accordance with the Copyright, Design and Patents
Act 1988.

First published 2012

All rights reserved; no part of this publication may be
reproduced, stored in a retrieval system, transmitted in any
form, or by any means, electronic, mechanical, photocopying,
recording, or otherwise, without the prior written permission
of the publishers.

Designed by Melissa Orrom Swan
Typeset by J&D Glover Ltd
Illustrated by Giorgio Bacchin, Ron Dixon, Claire Mumford,
Andy Robb and Simon Rumble
Cover design by Macmillan Publishers Limited 2011
Cover photograph by Mahmoud illean/Demotix/Corbis
Picture research by Alison Prior

The author and publishers would like to thank the following for
permission to reproduce their photographs:

Alamy/AfriPics.com p19(cr&l), Alamy/Arco Image GmbH p15(bl),
Alamy/Stefano Baldini p15(cr), Alamy/Eye Ubiquitous p63(br),
Alamy/Christopher Griffin p55(br), Alamy/Andrew Holt p15(tr),
Alamy/IML Image Group Ltd p63(c), Alamy/Dave Strombolis
p55(bl), Alamy/Duby Tal/Albatross p15(cl), Alamy/Claudia
Weins p63(bl); **BrandX** pp17(l), 55 (house); **Ethan Knight** p15(tl),
Getty Images p15(br), Getty Images/AFP p19(r), Getty Images/
NBAE p40, **Image Source** pp17(r), 55 (sea); **Pixtal** p35.

Any views expressed in this publication are those of the
Palestinian National Authority and represented by the Publisher
on behalf of the Authority.

These materials may contain links for third party websites. We
have no control over, and are not responsible for, the contents of
such third party websites. Please use care when accessing them.

Although we have tried to trace and contact copyright holders
before publication, in some cases this has not been possible.
If contacted we will be pleased to rectify any errors or omissions
at the earliest opportunity.

Printed and bound in Palestine

2017 2016 2015 2014 2013
10 9 8 7 6 5 4 3 2

